

THE GOVERNING BODY OF FLOCKTON CE (C) SCHOOL

Minutes of the meeting of the Children and Learning Committee held at 6.30 pm remotely via Teams on Wednesday, 06 October 2021.

CHILDREN and LEARNING COMMITTEE

PRESENT

Mrs K Rowlands (Chair), Mrs E Bulmer (Head Teacher), Mrs S Hull, Mrs E Hurst, Mrs H Kerr,

IN ATTENDANCE

Mr G Dawkins (Minute Clerk)

<u>Item</u>	<u>Minutes</u>	<u>Action</u>
258. Election of Chair	<p>Nominations for Chair were taken from the meeting.</p> <p>Mrs Kerr nominated Mrs Kirsty Rowlands which was seconded by Mrs E Bulmer.</p> <p>There were no other nominations and Mrs Kirsty Rowlands was duly elected as Chair.</p> <p>RESOLVED: That Mrs Kirsty Rowlands be elected as Chair of the Children and Learning Committee.</p>	
259. Apologies for Absence and Declarations of Interest	<p>Apologies for absence were received from Mrs J Metcalfe and Mr R Michael</p> <p>There were no declarations of interest.</p>	
260. Notification of Items to be brought up	<p>The following items were notified to be brought up under Any Other Business:</p> <p>(a) Students</p> <p>(b) Senco Role</p>	

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under Any Other Business	(c) Trips and Visits (d) Open Day (e) Friends of Flockton (f) Sports Events	
261. To Review the Terms of Reference for the Committee	This item is to be moved to the next meeting as the 1-page format for the Terms of Reference for the Children and Learning Committee has yet to be presented. Action 1: The Chair to discuss with Mr Michael the 1-page format for the Terms of Reference for the Children and Learning Committee and bring to the next meeting.	Chair / Mr Michael
262. Minutes of the S & E Meeting held on 16 June 2021	RESOLVED: That the minutes of the S & E Committee meeting held on 16 June 2021 be approved as a correct record.	
263. Matters Arising	There were no Matters Arising to report.	
264. Review 2020/21 Data	The Head Teacher reported that the Year 2 Phonics Autumn 2021 results have been published and the following was noted: <ul style="list-style-type: none"> • 67% passed and a couple of pupils missed by just a few points which were expected as pupils with IEP and EHCP and being supported. • The Year 1 screening was moved to Year 2 due to lock-down. • Further screening has been in Year 3 and all, but 2 pupils are showing they would pass, and these have improved from a score of 14 points to 30 and 32 is a pass. • Year 2 are due to take Phonics again in Autumn 2 so are checking for gaps and providing interventions. • Pupils are not now falling behind which is good to see. • A new Phonics scheme was needed, and Monster Phonics has been purchased. Q1: - Is the data quite typical of National outcomes? A1: - We are just below the National average and locally are similar to other schools, but in a small	

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	<p>school, small numbers make a big difference.</p> <p>It was noted that during lock-down phonics was sent home for parents to support their children the best they could as parents were not always sure how to teach phonics. Despite this the improvement now is amazing.</p>	
<p>265. Agree EYFS & KS1 Targets 2021/22</p>	<p>This item is to be moved to the next meeting due to recent Covid absences in staff.</p> <p>Baseline assessments have been completed but these are yet to be examined. It was noted that the cohort is boy heavy two third boys one third girls.</p> <p>Action 2: Agree EYFS & KS1 Targets 2021/22 is to be an Agenda Item on the next Children and Learning Committee.</p>	<p>Governor Clerking Service</p>
<p>266. School Curriculum Update</p>	<p>The Headteacher reported the following regarding the School Curriculum:</p> <ul style="list-style-type: none"> • Mrs Horwood has accepted the additional role of Curriculum Development Lead with the aim to get all subjects to the same level as Science by supporting the other Subject Leaders. • Links have been made with English Hub with Mrs Oliver taking the lead. • School has been accepted into Yorkshire and the Humber Maths Hub lead by Outwood Grange Academy with Mrs Hurst taking the lead in school. <p>Q2: - There is a big focus on Intent and Implementation will these come through in the Curriculum Development?</p> <p>A2: - Yes, the S-plans are followed for Teachers and pupils which set out planning, key questions, look at examples of work which are displayed and review of previous weeks work. Looking at impact and assessment, impact on pupils and also aiming to include pupils' voice. It has been very stop/start over the last 2 years, but we are a lot further on now than where we were 2 years ago and are progressing well now.</p> <ul style="list-style-type: none"> • A new Synthetic Phonics Program was needed and so Monster Phonics has been purchased which has been found to be very engaging for all children and particularly boys. It is based on different monsters and colour coding. Monsters feature heavily, silent letters are white and tricky sounds are coloured. Everything links to a monster or character. Lessons, planning, 	

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	<p>assessments, interventions and training are all included with each lesson having a power-point, video and activity. A lot of resources are also provided including books with colour coded words. Sounding and blending are improved after only 4 weeks.</p> <p>Q3: - Is there an aspect that can be shared with parents? A3: - It would be helpful to have parents in for a session but needed to train Teachers, Support Workers and volunteers and match resources to Monster Phonics and get the program up and running first. It does need parental involvement.</p> <p>Action 3: The Headteacher will ask about a parent log-in.</p> <p>It was noted that there are also e-books but at a cost.</p> <p>Q4: - Do we implement any Phonics for older year groups? A4: - Yes, in Sycamore Class interventions are run for those that need it. There are Phonics interventions in Year 3 where there are gaps to plug and also look for other methods to meet individual's needs where appropriate.</p> <p>In Years 4 and 5 we look at why there is a need and look for an appropriate solution.</p> <p>Mrs Oliver has been with English Hub to see how Reading is taught.</p> <p>Governors are looking forward to future feedback.</p>	<p>Headteacher</p>
<p>267. Review of SEF Outcomes for Children and Learners (Curriculum Impact)</p>	<p>The Headteacher reported that the SEF is updated termly and under Quality of Education Monster Phonics and Mrs Horwood as Curriculum Development Lead have been added.</p> <p>Action 4: Review of SEF Outcomes for Children and Learners is to be a standing Agenda Item for the Children and Learning Committee.</p>	<p>Governor Clerking Service</p>
<p>268. Review of Policies</p>	<p>The following policies have been reviewed by this committee:</p> <p>(a) <u>Teaching & Learning Policy</u></p>	

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	<p>This has been updated only to take out “the Characteristics of Learning are displayed around school”.</p> <p>RESOLVED: That the Teaching & Learning Policy be approved.</p> <p>(b) <u>Modern Foreign Languages Policy</u></p> <p>This policy in principle remains unchanged but updated to reflect the new Vision Statement and to remove the location of resources in school.</p> <p>RESOLVED: That the Modern Foreign Languages Policy be approved.</p> <p>(c) <u>RSHE Policy</u></p> <p>It was noted that this policy does not need to be reviewed until October 2022.</p> <p>(d) <u>SEND Policy</u></p> <p>It was noted that ANP updated practices have been added in the graduated approach to assess and identify SEND.</p> <p>Also, it was Ms L Burnett is to be removed as SEND Governor and Mrs K Rowlands added as SEND Governor.</p> <p>RESOLVED: That the SEND Policy be approved.</p>	
269. Any Other Business	<p>The following items of Any Other Business were reported:</p> <p>(a) <u>Students</u></p> <p>The Head Teacher reported that 3 students have started from Huddersfield University, 2 of which are Year 3 students doing their block placements who asked to come back to Flockton. Both are very good, and Mrs Hurst is mentoring Orla and Mrs Horwood is mentoring Taylor.</p>	

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	<p>(b) <u>SENCO Role</u></p> <p>The Governing Body congratulated Mrs Hurst on achieving a First on her SENCO Certificate of Education course and expressed a big Thank You for taking over the role of SENCO this past 18 months.</p> <p>(c) <u>Trips and Visits</u></p> <p>The following visits were reported:</p> <ul style="list-style-type: none"> • Reverend V Keating took part in the Collective Worship in school on Tuesday 28 September 2021 when the theme was the Feeding of the 5000. • Phillip Kaye from Skelmanthorpe Church, an amazing storyteller, came into school on Thursday 30 September 2021. • Virtual Author visits across all year groups have been sent out by Reed Bookshop in Holmfirth. Local and National Authors have taken part and the Bookshop gives discounts on books. On the 20 October the Author is Lenny Henry for Elder Class. • On Monday 11 October Sycamore Class have an Art Workshop with Chloe Williams. • A few weeks ago, Hand to Mouth did workshops in each Class. <p>(d) <u>Open Day</u></p> <p>It was reported that Open Day for new parents is to be held on Wednesday 10 November 2021.</p> <p>(e) <u>Friends of Flockton (FoF)</u></p> <p>There has been a lot of change with FoF as a lot of parents who were involved were Year 5 and so their children have left school.</p> <p>The following activities and events are being organised by FoF:-</p> <ul style="list-style-type: none"> • Paying for the Reading Shed and it's kitting out and decoration. • Spooky Disco next Tuesday KS1 & KS2 • Pamper Evening in Church on 25 November 2021. 	

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	<ul style="list-style-type: none"> • A photographic Competition with prizes from the Community. • Old clothes weigh-in after half term holiday • Reef making for Remembrance after half term holiday, <p>(f) <u>Sports Events</u></p> <p>Shelley Pyramid have started up sports events again starting with x-country next week and multi-skills for Years1 & 2 coming up.</p>	
270. Dates Of Future Meetings and possible Agenda Items	<p>RESOLVED: That future meetings of the Children & Learning Committee are to be held on:</p> <ul style="list-style-type: none"> • Wednesday, 1st December 2021 at 6.30pm • Wednesday, 16th March 2022 at 6.30pm • Monday, 6th June 2022 at 6,30pm 	
271. Agenda, Minutes and Related Papers – School Copy	<p>RESOLVED: That no part of these minutes be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.</p>	

The Chair closed the meeting at 7.30pm.