

THE GOVERNING BODY OF FLOCKTON CE (C) SCHOOL

Minutes of the Children and Learning Committee meeting held at 6.30 pm remotely via Teams on Wednesday, 7 December 2022.

CHILDREN and LEARNING COMMITTEE

PRESENT

Mrs K Rowlands (Chair), Mrs E Bulmer (Head Teacher), Mrs E Hurst, Mrs S Hull, Mrs H Kerr

IN ATTENDANCE

Mr G Dawkins (Minute Clerk)

<u>Item</u>	<u>Minutes</u>	<u>Action</u>
1. Apologies for Absence and Declarations of Interest	Apologies for absence were received from Mr R Michael. There were no declarations of interest.	
2. Notification of Items to be brought up under Any Other Business	The following items were notified to be raised under Any Other Business: <ul style="list-style-type: none">• Enrichment in school• Musica Kirklees	
3. Minutes of the Children & Learning Committee Meeting held on 12 October 2022	RESOLVED: That the minutes of the Children & Learning Committee meeting held on 12 October 2022 will be approved at the next meeting of this committee.	
4. Matters Arising	There were no matters arising to report.	

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<p>5. Review of Progress and Catch-Up Provisions</p>	<p>It was noted that there was no Catch-up Provision anymore.</p> <p>The Headteacher presented predicted grades for EYFS and KS1. The following was reported:</p> <ul style="list-style-type: none"> • For EYFS it was measured as meeting GLD (Good Level of Development) or not. • 17 out of 19 pupils were on track to meet GLD – 89% - this was a positive result • In Phonics there were 9 pupils, 1 of which was awaiting an EHCP (Education Health Care Plan) who would not be taking the test as the pupil could not recognise letters. • 7 out of 8 pupils were predicted to pass – 88%. There were no Yr2 resits so no Yr2 data. <p>Q1: Is there evidence to substantiate deferring the Phonics test for this pupil? A2: Yes, the pupil only recognises 4 or 5 letters and there are Speech & Language Therapy reports along with observation reports to substantiate this decision. The pupils has a rigorous My Support Plan linked to ability, needs and personalised curriculum as Educational Psychologist and EHCP assessments are about 6 months behind.</p> <ul style="list-style-type: none"> • It was noted that a pupil in Reception with medical issues had their My Support Plan sent in last week. • For KS1 88% of pupils were working at or above expected in Maths and Reading but lower in Writing. • The Headteacher reported the following data, having been on a course yesterday for Perspective Lite Users / Data Analysis which looked at comparing data to National Averages and Local Authority Averages: <ul style="list-style-type: none"> ➢ Writing 30.8% (Flockton), 55.9% (NA & LA) so need to pick up. ➢ Maths 53.8% (Flockton), 67.7% (NA) ➢ Reading 38.5% (Flockton), 65.1% (LA) so need to pick up but this only means 4 more pupils as small cohorts. <p>Q2: Is the Local Authority Kirklees? A2: Yes.</p> <ul style="list-style-type: none"> • It was also noted that Flockton CE (C) were at 30%. <p>Q3: Has there been any discussion re Covid as a factor?</p>	

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	<p>A3: Covid is not now a reason for not meeting the targets, so now need to get 90% with GL testing.</p> <p>The attendance data on Perspective Lite for Autumn to Spring relating to Covid absence Code X for Flockton was 50.7% whereas the LA average was 32.1% and the National Average was 42.0%. Again, this data was affected by the size of schools.</p>	
<p>6. Parent Questionnaire</p>	<p>The Head Teacher reported that the Parent Questionnaire which followed the Ofsted format had been sent out and some feedback had been received back.</p> <p>Of those received back most agreed and strongly agreed with a lot of positive comments as follows:</p> <ul style="list-style-type: none"> • Wonderful school • Enjoy hearing what the children have done • Holistic approach • Dedicated staff • Children love coming to school • Staff approachable with smiles on faces • School is fun with nurturing environment and good church links • 100% fabulous • Strong family connections and friendly upbeat school. <p>It was noted that most would recommend the school.</p> <p>Once all the responses were in the Headteacher would collate the responses and share with the full Governing Body.</p> <p>The comments would also be displayed on the Staff wall.</p> <p>The Headteacher had also circulated a Pupil Questionnaire for Years 1 to 5 with a similar format. The responses would also be shared with Governors once the Headteacher had looked at them and collated them.</p>	
<p>7. School Curriculum Update</p>	<p>The Headteacher reported that the school was working with the Literacy Hub on Phonics and Mrs Oliver and Mrs Weatherhead had undertaken an Audit Review.</p>	

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	<p>On 28 November 2022 observations were shared with Mrs Weatherhead who was being supported with coaching of staff to get them all teaching at the same level.</p> <p>There had been a visit to Outwood Primary Academy at Lofthouse Gate to watch the teaching of Phonics and what stood out was that one could not tell the difference between Teachers and ETAs. The aim was to get all the school staff to the same level.</p> <p>The Literacy Hub would be back in after Christmas, they were providing a lot of support across school, not just on Phonics.</p> <p>The new Monster Phonics books were brilliant and very interesting with colour coding which really helped those that found reading and phonics hard.</p> <p>The Headteacher reported that the school bought into kapow for DT last year which had helped a lot to promote DT and DT skills with a great content. In DT and Art Flockton had switched to A2 size floor books which included photos, samples of work, pupil voice etc.</p> <p>Q4: What is happening with Outdoor Learning? A4: When looking at the 3-year budget it was realised that we could afford to keep the HLTA role as a result of Years 1 & 2 both being small cohorts, so Outdoor Learning is planned into the Subject curriculum. E.g.: in RE the Creation Story has been done outside.</p>	
8. Reports from Lead Governors	<p>Mrs Rowlands noted that she was to rearrange her SEND visit to after Christmas.</p> <p>Mrs Kerr reported from the recent Collective Worship Survey which she had carried out she had received 12 responses. The following was reported:</p> <ul style="list-style-type: none"> • 9 felt the Collective Worship was important • 1 felt the Collective Worship was not important • 2 thought the Collective Worship maybe important. <p>It was felt that sitting in a circle was better and there were a lot of very useful comments which would be taken on board.</p>	Mrs Rowlands

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	The Chair thanked Mrs Kerr for sharing her feedback and the report was on Share Point.	
9. Review of Policies	<p>The following policies were reviewed by this committee:</p> <p>(a) <u>Exclusions Policy</u></p> <p>It was noted that there were no changes required to this policy.</p> <p>RESOLVED:- That the Exclusions Policy be approved.</p> <p>(b) <u>Administering Medicines Policy</u></p> <p>It was noted that there are no changes required to this policy.</p> <p>RESOLVED:- That the Administering Medicines Policy be approved.</p> <p>(c) <u>Behaviour Policy and Statement of Behaviour Principles</u></p> <p>It was noted that this policy was not up for review at the moment.</p> <p>It was reported that the children had come up with three rules to fit the Vision Statement.</p> <ul style="list-style-type: none"> • Be Respectful • Be the Best you can be. • Be Kind <p>(d) <u>Governor Statement of Behaviour Principles</u></p> <p>RESOLVED: That the Governor Statement of Behaviour Principles be approved.</p> <p>(e) <u>SCR (Single Central Record)</u></p> <p>The Headteacher had emailed the School Governor Service to find out what needed to be actioned with regards the SCR.</p>	

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	<p>RESOLVED: That the SCR be moved to the Spring 1 meeting.</p> <p>Action 1: It was noted that the Safeguarding Lead Governor is to come into school to monitor the SCR.</p> <p>(f) <u>PSED Facilities Statement</u></p> <p>RESOLVED: That the PSED Facilities Statement be approved.</p> <p>(g) <u>SEND Policy</u></p> <p>RESOLVED: That the SEND Policy be approved.</p> <p>(h) <u>Mental Health and Wellbeing Policy</u></p> <p>Q4: Is this policy just for pupils? A4: Yes.</p> <p>Q5: Is there one for staff? A5: No, but staff could be included as the policy is a Diocese Model policy which includes children and parents.</p> <p>RESOLVED: That the Mental Health and Wellbeing Policy be moved to the Spring 1 meeting.</p>	<p>item for next meeting</p> <p>Mrs Hurst</p>
<p>10. Any Other Business</p>	<p>The following items of Any Other Business were reported:</p> <p>(a) <u>Enrichment in School</u></p> <p>It was noted that the link with the Church and the community was stronger with the Reverend Ann supporting the school with Collective Worship. The Reverend Ann was also coming into school after Christmas to do a Learning Walk with The Headteacher to see where she could help.</p> <p>The Reverend Alison also supported the ladies from church to come into an ethos council.</p>	

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	<p>Harvest and Remembrance were celebrated in Church. People in the Community had commented on how much the School did for Remembrance.</p> <p>Other events had included:</p> <ul style="list-style-type: none"> • The Christmas Fayre • The Panto • The Disco • Elder Class made huge lanterns for the National Mining Museum Festival of Light. • The Owl Man visited Apple Class • Sycamore Class went to the Gurdwara • Christmas Dinner and Parties • Elder Class – Carry Man project linked to Batley Grammar Primary School have arranged a trip to a Mosque after the holidays • Elder and Apple Class to represent School at the Holocaust Memorial when the theme is “People who have inspired”. • Therapy Pony is coming into School next Friday <p>Action 2: Mrs Rowlands is to send the Headteacher a Risk Assessment for the Therapy Pony.</p> <p>(b) <u>Musica Kirklees</u></p> <p>The Headteacher was proud to announce for the second year running the School had been nominated by Musica Kirklees as a Music Mark School for our continued commitment to the school music provision.</p>	<p>Mrs Rowlands</p>
<p>11. Dates Of Future Meetings and possible Agenda Items</p>	<p>RESOLVED: That next meeting of the Children & Learning Committee is to be advised</p>	
<p>12. Agenda, Minutes and Related Papers – School Copy</p>	<p>RESOLVED: That no part of these minutes be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.</p>	

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The Chair closed the meeting at 7.38pm.