

THE GOVERNING BODY OF FLOCKTON CE (C) SCHOOL

Minutes of the meeting of the Standards and Effectiveness Committee held at 6.30 pm remotely via Teams on Wednesday, 12 October 2022.

CHILDREN and LEARNING COMMITTEE

PRESENT

Mrs K Rowlands (Chair), Mrs E Bulmer (Head Teacher), Mrs E Hurst, Mrs H Kerr, Mr R Michael

IN ATTENDANCE

Mr G Dawkins (Minute Clerk)

<u>Item</u>	<u>Minutes</u>	<u>Action</u>
1. Election of Chair	<p>Nominations for Chair were taken from the meeting.</p> <p>Mr Michael nominated Mrs Kirsty Rowlands which was seconded by Mrs E Bulmer.</p> <p>There were no other nominations and Mrs Kirsty Rowlands was duly elected as Chair.</p> <p>RESOLVED: That Mrs Kirsty Rowlands be elected as Chair of the Children and Learning Committee.</p>	
2. Apologies for Absence and Declarations of Interest	<p>Apologies for absence were received from Mrs S Hull (consent).</p> <p>There were no declarations of interest.</p>	
3. Review of Committee	<p>Mr Michael explained that the schedule in the Children & Learning Committee Terms of Reference needed updating to revise the Purpose to reflect the School Vision which was also agreed at the Safety and Resources Committee.</p>	

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Terms of Reference	<p>Mr Michael offered to revise the Purpose for this committee which was accepted by all.</p> <p>Action 1: Mr Michael to revise the Purpose statement in the Terms of Reference for this committee to reflect the School's Vision.</p> <p>It was noted that the Terms of Reference have not changed but Mr Michael will check through these which was again accepted by all.</p> <p>RESOLVED: That the Terms of Reference as presented be accepted subject to revision of the Purpose Statement to reflect the School's Vision.</p>	Mr Michael
4. Notification of Items to be brought up under Any Other Business	<p>The following item was notified to be brought up under Any Other Business:</p> <ul style="list-style-type: none"> (a) Church Visit (b) Hand to Mouth (c) Musical Performance (d) Easter Service (e) World Book Day (f) Eden Smith Fund Raiser 	
5. Minutes of the Children & Learning Committee Meeting held on 6 July 2022	<p>RESOLVED: That the minutes of the Children & Learning Committee meeting held on 6 July 2021 be approved as a correct record.</p>	
6. Matters Arising	<p>The were no Matters Arising to report.</p>	

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<p>7. Review of 2021/22 Data</p>	<p>The Headteacher reported that all the children had passed the Phonics test. Mrs Kerr noted that this is a good achievement when generally in Kirklees the level of passes have been low and we started with a new scheme, Monster Phonics, which involved a lot of staff training. But it seems to be working and we are seeing an impact further up school now in Reading, Grammar and Spelling.</p> <p>The scheme is a whole school approach which all staff are involved in and can see the progression. Also the colour coding really helps those that might struggle.</p> <p>Looking at the data Reading and Grammar are high.</p> <p>Q1: Do we expect to see an impact in Writing or will this come later? A1: No, Writing is all part of the scheme as is Grammar which is the hardest thing for our children to retain.</p> <p>Year 6 data which has been obtained from the middle schools shows how Flockton children performed in the Year 6 SATS this time.</p> <p>Maths 49.98%, Writing 77.14% and Reading 78.54% met expectations which matched up well with the whole school data.</p> <p>The Middle Schools are keen to work closely with us as traditionally the First Schools don't do formal Year 6 testing but clearly it should not just be down to the Middle Schools.</p> <p>It was felt that it will be interesting to see the Year 6 SATS data next year after the high Year 5 data this year.</p> <p>Q2: Are there any plans to take any of this into School Development areas to pull Maths up to Reading and Grammar levels? A2: Yes, for Writing we had training the first day back with Paul Lomas, a LA Writing Consultant, who as well as Grammar looked at how to plan Writing from an outcome based approach. He was keen on teachers writing down what they wanted to achieve and then plan back. The work with Monster Phonics will help support this.</p>	

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	<p>One obstacle with Writing has been the children's inability to write for a long period of time both physically and practically since Covid which we have had to build up over a period of time.</p> <p>For Mathematics we had been working with the Maths Hub but this has moved to another school at Gomersal which can take an 1 hour and 15 minutes to get to; as a result we need to decide whether we are able to continue with the Hub due to the impact on the wellbeing of the staff involved.</p> <p>The Pyramid Headteachers are interested in building up Mathematics to pull up the pass rate. Mathematics Network meetings have been set up again which ceased pre-Covid.</p> <p>Some of the Catch-Up Funding has been used to buy in White Rose Maths Booklets which cover an individual unit and help the children to work through a complete unit. The Booklets are very good and are used in KS2 and above. They have also helped to reduce the teachers workload.</p>	
8. Agree EYFS & KS1 Targets (2022/23)	<p>This item is to be moved to the next meeting of this committee on 7 December 2022 as these are to be discussed at our Inset Day.</p> <p>Action 2:- "Agree EYFS & KS1 Targets (2022/23)" is to be an item on the agenda for the next meeting of this committee on 7 December 2022.</p>	Governor Clerking Service
9. Review SEF: Outcomes for Children & Learners (Curriculum Impact)	<p>It was noted that the SEF is on Share Point and the Quality of Education, graded as Good is split into Intent, Implementation and Impact.</p> <p>Curriculum Impact is measured through termly assessments of the core subjects using PIRA, PUMA & GAPS as well as administering the KS1 Phonics screening, EYFS Baselines and KS1 SATs.</p> <p>The assessments use Standardised Scores as in SATs where a score of 100 is the expected level, 99 or less is working towards and 118 is working at greater depth.</p> <p>With PIRA, the Reading assessment a Standardised Score of 89 to 111 is working at expected, below 89 is working towards the expected standard and above 111 is working at greater depth.</p> <p>These assessments systems have been brought in as most of the schools in the pyramid are using them, so this helps with the transition to Middle School.</p>	

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	<p>The Headteacher reported that the EYs Baseline assessments have been done and the Teacher declarations have been sent into RBA but we also do our own assessments as the RBA can be a bit woolly.</p> <p>At the next Inset Day we will be looking at how we measure the wider curriculum and what the data will look like. The curriculum is now in a place where we start collecting useable data for Teachers to use.</p> <p>Q3: What is the best method? A3: We would want to know the % working at Greater Depth, those meeting expected and those who are not quite there. We started building assessment last year, so this year we will implement and see how it goes, see whether it is useful data and smart. Also there are other ways of assessing, in Music video recordings are made as the Teacher cannot see everything that is going on, so this can help. Also Pupils Voice to get pupils their views on impact and their feelings.</p> <p>So it is to be agreed at the Inset Day how we best move forward with assessment.</p> <p>Q4: What do we do to support pupils working at Greater Depth? A4: Yes, this is something we need to discuss how best to push pupils working at Greater Depth.</p> <p>It was reported that Mrs Horwood is working with Huddersfield University to develop History and has done two sessions delivering History to students.</p> <p>Also we have a new student who has just started in Mrs Hurst's class this week and a short term placement in Year 2.</p> <p>It was noted that the areas of development have gone into the SDP.</p>	
10. SMSC Audit	<p>It was noted that the SMSC Audit has yet to be done and so this item is to be moved to the next meeting of this committee on 7 December 2022.</p> <p>Action 3:- The SMSC Audit is to be an item on the agenda for the next meeting of this committee on 7 December 2022.</p>	Governor Clerking Service

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11. School Curriculum Update	This item has been covered under Minute 9. Review SEF: Outcomes for Children & Learners (Curriculum Impact).	
12. Reports from Lead Governors	<p>It was noted that Mrs Hull has taken on the role of Curriculum Lead Governor.</p> <p>Mrs Rowlands reported having posted 3 separate reports for visits into school at the end of the Summer Term.</p> <p>Mrs Kerr has posted a report on Sports Day and regarding Collective Worship and a Parent Attendance survey.</p> <p>The Headteacher reported that some parents want to know in advance if their child is being awarded a certificate in Collective Worship. I has been decided that it is not practical to notify parents in advance and all are invited to attend Collective Worship.</p>	
13. Review of Policies	<p>(a) <u>Linking of Policies to the School's Vision and Values</u></p> <p>The Headteacher reported having had a visit last week from the new Diocesan Advisor, called Paul, during which they discussed reflecting the School's Vision in the School's policies. This raised the subject of Biblical underpinning of the School's Vision and Values.</p> <p>It was noted that the current Biblical Underpinning statement as written by the previous Diocesan Advisor is quite complicated and wordy.</p> <p>It was agreed that the Biblical Underpinning goes hand-in-hand with the Vision and Values but needs to be simple and personal to the school.</p> <p>The Headteacher offered to speak with Paul again and discuss with staff the Biblical Underpinning statement so that it is easy to articulate.</p> <p>Action 4: The Headteacher is to contact the Diocesan Advisor, Paul, to further discuss the Biblical Underpinning Statement.</p>	Headteacher

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	<p>RESOLVED: That until the Send, Anti-Bullying and Behaviour Policies be reviewed at a later date once they have been linked to the Biblical Underpinning, School Vision and Values.</p> <p>(b) <u>Uniform Policy</u></p> <p>Q5: Is there anything to report on the issue of a School Hoodie? A5: Yes, following a survey of families, the majority who responded are in favour. The relative costs are Jumpers / cardigans £10.50 - £11.50, Hoodies with school logo £13.95, Fleecees upto £16.</p> <p>RESOLVED: That Term Time Wear are to be asked to stock hoodies as an alternative option.</p> <p>RESOLVED: That the Uniform Policy be approved.</p> <p>(c) <u>2022 SRE Policy</u></p> <p>RESOLVED: That the 2022 SRE Policy be approved.</p> <p>(d) <u>Health & Safety Policy</u></p> <p>It was reported that the Health & Safety was not up for review but had been put up on the website as it had been revised to reflect the latest First Aid Training dates.</p> <p>Q6: Could it be further revised to include a list of roles and personnel at the front to make it easier to follow? A6: Yes.</p> <p>Action 5: A list of roles and personnel is to be added to the front of the Health & Safety Policy.</p>	<p>Headteacher</p>
<p>14. Any Other Business</p>	<p>The following items of Any Other Business were reported:</p> <p>(a) <u>The English Hub</u></p> <p>The Headteacher reported that the School has been accepted by the English Hub for support for the next two years due to being in a the priority area of Kirklees and having 25%Pupil Premium which is</p>	

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	<p>above the National Average. As a result the School was awarded £2k to support training for Monster Phonics and providing access to a total of £9k including the award of £2k if the School will match 25%.</p> <p>Mrs Weatherhead and Mrs Morris are going to a Phonics Showcase, visit a school and go on a KS2 Learning Walk also funded by the English Hub.</p> <p>(b) <u>Lunchtime Supervisor Vacancy</u></p> <p>The Headteacher reported that no applications have been received for the Lunchtime Supervisor vacancy. This is a national problem.</p> <p>Q7: Are we re-advertising? A7: Yes, and out on the Community Group as it needs to be someone local.</p> <p>(c) <u>Incident at North Huddersfield Trust School</u></p> <p>Mrs Kerr raised the incident that occurred at the North Huddersfield Trust School as to whether there had been any reaction / impact / issues as a result with children in school.</p> <p>Would it helpful to have some embedment of British Values?</p> <p>Q8: Does the School have a Lockdown / Evacuation Procedure / Emergency Policy? A8: Yes, but we do need to look at practicing these procedures as we do fire drills.</p> <p>Q9: Do we have any procedures regarding a bereavement in school? A9: There is Diocesan advice but we do not need a policy as this would be too rigid and every such situation will be different.</p> <p>Q10: Does the Gigsaw Curriculum have resources available for schools for bereavement? A10: They probably have some downloadable resources. Northorpe Hall has and provided support to North Huddersfield Trust School as did the LA as how to handle the situation. The Winston's Wish website also provides guidance.</p>	

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	<p>Mrs Kerr noted that Adult Education have access to a Community Document that shows local tensions in the area. It is not a document that can be shared but access can be requested.</p> <p>Action 6: Mrs Kerr is to email a link to the Headteacher to request access to the Community Document.</p> <p>It was felt that this subject should be discussed at the next full governing body meeting in order to plan procedures going forward.</p> <p>(d) <u>Mental Health Courses</u></p> <p>Mrs Hurst reported that the school is putting on 10 different mental health courses for parents run by Northorpe Hall and so far there are 8 positive responses wanting to go on all the 10 options.</p>	Mrs Kerr
15. Dates Of Future Meetings and possible Agenda Items	<p>RESOLVED: That next meeting of the Children & Learning Committee is to be held on :</p> <ul style="list-style-type: none"> • Wednesday, 7 December 2022 	
16. Agenda, Minutes and Related Papers – School Copy	<p>RESOLVED: That no part of these minutes be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.</p>	

The Chair closed the meeting at 7.52pm.