

THE GOVERNING BODY OF FLOCKTON CE (C) SCHOOL

Minutes of the Children and Learning Committee meeting held at 6.30 pm remotely via Teams on Wednesday, 15 March 2023.

CHILDREN and LEARNING COMMITTEE

PRESENT

Mrs K Rowlands (Chair), Mrs E Bulmer (Head Teacher), Mrs S Hull, Mrs H Kerr

IN ATTENDANCE

Mr G Dawkins (Minute Clerk)

<u>Item</u>	<u>Minutes</u>	<u>Action</u>
1. Apologies for Absence and Declarations of Interest	<p>Apologies for absence were received from Mrs E Hurst.</p> <p>There were no declarations of interest.</p>	
2. Notification of Items to be brought up under Any Other Business	<p>The following items were notified to be raised under Any Other Business:</p> <ul style="list-style-type: none"> • Wellbeing Governor • School Council 	
3. Minutes of the Children & Learning Committee Meeting held on 7 December 2022	<p>RESOLVED: That the minutes of the Children & Learning Committee meeting held on 7 December 2022 be approved as a correct record.</p>	
4. Matters Arising	<p>(a) <u>Single Central Record (SCR) (Minute 9(e) refers)</u></p> <p>It was noted that the LA's Safeguarding Team had checked the SCR. The only comment related to the recording of DBS checks as new columns need to be added going forward to record that a DBS had been seen, date when checked and also checked the address, otherwise the SCR was all in order.</p> <p>(b) <u>Risk Assessment for Therapy Pony</u></p> <p>It was noted that Mrs Rowlands had sent the risk assessment for the Therapy Pony.</p>	

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5. Review Targets (EYFS / KS1)	<p>The Headteacher presented assessment data for EYFS and KS1 both at Entry and the Spring Term.</p> <p>For EYFS there were 19 in the cohort, 10 boys and 9 girls.</p> <p>On Entry 15% were below expected this was 3 SEN pupils and 85%, 16 pupils, were achieving GLD (Good Level of Development). The Spring Terms assessment showed the same 15% were below expected and 85% were achieving GLD.</p> <p>Q1: When are the exit assessments carried out? A1: In the Summer Term.</p> <p>For KS1 there were just 9 in the cohort, 5 boys and 4 girls, and the following assessment data was presented on Entry and in the Spring Term for Writing, Reading and Mathematics:-</p> <table border="1" data-bbox="443 651 1915 925"> <thead> <tr> <th></th> <th colspan="3"><u>On Entry</u></th> <th colspan="3"><u>Spring</u></th> </tr> <tr> <th></th> <th>Working Towards</th> <th>Expected</th> <th>Greater Depth</th> <th>Working Towards</th> <th>Expected</th> <th>Greater Depth</th> </tr> </thead> <tbody> <tr> <td>Writing</td> <td>33%</td> <td>33%</td> <td>34%</td> <td>22%</td> <td>44%</td> <td>33%</td> </tr> <tr> <td>Reading</td> <td>12%</td> <td>66%</td> <td>22%</td> <td>11%</td> <td>55%</td> <td>33%</td> </tr> <tr> <td>Mathematics</td> <td>11%</td> <td>56%</td> <td>33%</td> <td>11%</td> <td>66%</td> <td>22%</td> </tr> </tbody> </table> <p>It was noted that 1 pupil was 11%.</p> <p>Q2: If the Exit assessments are the same as the Spring Terms will it link to the work being done on the curriculum? A2: Yes, Monster Phonics which covers reading and spelling is having a massive impact.</p> <p>It was noted that Mrs Weatherhead had been approached to be a Monster Phonics lead trainer and was going for training.</p> <p>Representatives from Monster Phonics were due to visit on 21 February but they had to cancel. The English Lead was coming to the next visit.</p> <p>The Head Teacher reported that they were looking to buy into a writing scheme "Pathways to Write" to aid progression in Writing. The scheme included planning, resources, schemes of work, assessments, etc.</p>		<u>On Entry</u>			<u>Spring</u>				Working Towards	Expected	Greater Depth	Working Towards	Expected	Greater Depth	Writing	33%	33%	34%	22%	44%	33%	Reading	12%	66%	22%	11%	55%	33%	Mathematics	11%	56%	33%	11%	66%	22%	
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	<p>Q3: Would we be able to use this scheme to moderate with other schools? A3: The Head Teachers at Kirkburton and Scissett have produced a document using the assessment framework with Task Statements for Yr1 and Yr2 instead of it all happening in Yr2.</p> <p>Action 1: Discussion around Writing Judgements and Assessment is to be an agenda item at the next Children and Learning Committee.</p>	<p>School Governor Service</p>
<p>6. Curriculum Review Update</p>	<p>It was reported that work was being carried out on the website to promote the curriculum with each subject following the same format:</p> <ul style="list-style-type: none"> • Whole School long term plan • Progression Document • Intent, Implementation & Impact Statement • Our Spiritual Journey. <p>To date Art, DT, Monster Phonics and Maths had been completed.</p> <p>Q4: Are we aiming for all subjects to be on the website? A4: Yes, with a 2-year plan.</p> <p>Q5: Will Our Spiritual Journey help with SIAMS? A5: Yes.</p> <p>Photographs showed evidence of impact and was all about the children.</p> <p>Q6: Have we had any more information from the Church about a new incumbent? A6: Only from an email from Peter Crow regarding the job description for the new incumbent.</p> <p>It was noted that the school had come off the SIUAMS list for this year but would be on next year and would be measured against the new framework which included wellbeing.</p> <p>Q7: Is the Vicar from Emley coming into school for Easter? A7: Yes, and Alison who is passionate about getting into school came in last week to do an assembly on Bethlehem.</p> <p>Q8: Has there been any progress with the After School Club vacancy? A8: No, there has been no interest as yet.</p>	

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7. Review SEF: EYFS Provision	<p>Time had been spent on getting the EYFS Curriculum up to date for the 2-year plan.</p> <p>RE was being carried out through Gigsaw with Yr-1s and the school was focusing on KS1 Reading.</p> <p>There was increased staffing in the mornings so ETA's could help with children being taken out to do Phonics. It was difficult however this was due to the budget and would only be up to 31 March 2023. It was difficult to teach Yr-1s with 19 Reception children. Ideally, 3 members of staff were needed. PE coaching also helped.</p> <p>Q9: Are the numbers high for next year? A9: Next year there are 12 in Reception, so 31 in the class which means the Teacher will be able to focus on the Yr-1s if an ETA takes the 12 Reception children out.</p>	
8. Revisit the School's Vision	<p>It was noted that the School's Vision had been worked on in school with displays and the curriculum.</p> <p>Next term the school needed to work on the biblical underpinning of the curriculum.</p> <p>The majority of the children knew the Vision and Mrs Hurst found Psalm 119 : v 105 that links to the vision.</p> <p>The Vision felt quite secure and there was time to develop it. It was displayed on all letters, the website and boards in all classrooms and other areas of the school.</p>	
9. Review Parent / Pupil Questionnaire and Action Plan	<p>The Head Teacher reported that the Parent Questionnaire would be reviewed at the next meeting of this committee.</p> <p>Action 2: The Parent Questionnaire be an Agenda Item at the next meeting of this committee.</p> <p>The Headteacher had carried out the Pupil Questionnaire based on questions from Ofsted. The Head Teacher had looked at the responses and collated them. Each question had 5 different grades and questions were difficult to answer / understand.</p> <p>It was noted that a lot of work had been done on bullying, so the children understood what bullying was and the Safeguarding Review established that bullying rarely happened in school.</p> <p>Overall, the Pupil Questionnaire was very positive with a lot of lovely comments.</p> <p>Q10: Where do the questionnaire results go and does anything else happen as a result of the answers? A10: Any issues that are raised are followed up and the results go on the website, so they are visible to all, Ofsted, SIAMS, Parents etc and shows the pupil voice.</p>	School Governor Service

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10. Reports from EYFS, Literacy, Numeracy, RE Leaders, Governors re Standards	<p>Mrs Rowlands proposed Governors met with Subject Leads, this was agreed by the Governors present.</p> <p>It was felt that it would be better to meet face to face, if possible.</p> <p>Action 3: The Head Teacher is to come back with some dates to meet with staff.</p>	Head Teacher
11. Review of Policies	<p>The following policies were reviewed by this committee:</p> <p>(a) <u>Mental Health and Wellbeing Policy</u></p> <p>A section had been added for staff and was accepted by all.</p> <p>RESOLVED: That the Mental Health and Wellbeing Policy be approved.</p> <p>(b) <u>Review EYFS Policy and Procedures</u></p> <p>It was noted that this policy was reviewed in September 2022 so was not due for review until September 2023.</p> <p>(c) <u>Anti-Bullying Policy</u></p> <p>This policy had been taken from Bullying Alliance and was clear, to the point and linked well with what was taught in Gigsaw.</p> <p>This policy was to be reviewed by the School Council and would be sent out to parents for feedback next week.</p> <p>Action 4: Governors are to provide any comments before it is sent out to parents next Wednesday 22 March 2023.</p> <p>(d) <u>Home School Agreement</u></p> <p>This was written last year, and the Persistent Absentee / Concern box had been amended.</p> <p>Q11: How do we approach attendance with parents? A11: School will make contact with parents if there is any concern regarding attendance.</p> <p>RESOLVED: That the Home/School Agreement be approved and that a condensed version is sent out to parents.</p>	Governors

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	<p>Q12: Are parents to sign the Home/School Agreement? A12: Yes, it is sent out to parents in the Summer Term and to all new starters.</p> <p>(e) <u>Supporting Pupils with Medical Needs</u></p> <p>This was an LA model policy and there was no change.</p> <p>RESOLVED: That the Supporting Pupils with Medical Needs be approved.</p>	
<p>12. Any Other Business</p>	<p>The following items of Any Other Business were reported:</p> <p>(a) <u>Wellbeing Governor</u></p> <p>It was reported that as a Governing Body we need to have a Governor responsible for Wellbeing.</p> <p>Q13: What does it involve? A13: Meet with the Wellbeing Warriors and see how Wellbeing is addressed in school.</p> <p>Mrs Kerr volunteered to be the Wellbeing Governor.</p> <p>RESOLVED: That Mrs Kerr be the Wellbeing Governor.</p> <p>(b) <u>School Council</u></p> <p>The Head Teacher reported that the School Council had visited the Town Hall on Monday 13 March 2023 and met the Mayor. They talked to the Mayor about the muddy path through the recreation ground. The Mayor advised the pupils how to contact the Council and the Local Councillors to get the matter resolved.</p>	
<p>13. Dates Of Future Meetings and possible Agenda Items</p>	<p>RESOLVED: That next meeting of the Children & Learning Committee is to be advised</p>	
<p>14. Agenda, Minutes and Related Papers – School Copy</p>	<p>RESOLVED: That no part of these minutes be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.</p>	

The Chair closed the meeting at 7.40pm.