

**THE GOVERNING BODY OF FLOCKTON CE (C) SCHOOL**

Minutes of the Children and Learning Committee meeting held at 6.30 pm remotely via Teams on Wednesday, 21 June 2023.

**CHILDREN and LEARNING COMMITTEE**

PRESENT

Mrs K Rowlands (Chair), Miss E Taylor (Head Teacher), Mrs E Hurst, Mrs H Kerr, Mr R Michael

IN ATTENDANCE

Mr G Dawkins (Minute Clerk)

<u>Item</u>	<u>Minutes</u>	<u>Action</u>
<b>15. Apologies for Absence and Declarations of Interest</b>	Apologies for absence were received from Mrs S Hull.  There were no declarations of interest.	
<b>16. Notification of Items to be brought up under Any Other Business</b>	The following item was notified to be raised under Any Other Business:  • SIAMS	
<b>17. Minutes of the Children &amp; Learning Committee Meeting held on 15 March 2023</b>	<b>RESOLVED:</b> That the minutes of the Children & Learning Committee meeting held on 15 March 2023 be approved as a correct record.	
<b>18. Matters Arising</b>	There were no matters arising to report that were not already covered by the agenda.	
<b>19. Parental Questionnaire (Minute 9 refers)</b>	The Headteacher shared the report that had been produced from the total of 22 responses received to the Parental Questionnaire.	

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	<p>65% would recommend the school and the remaining 35% did not know.</p> <p>The positives noted the personal touch, family feel, C of E values, warm and friendly staff.</p> <p>The following issues were raised:</p> <ul style="list-style-type: none"> <li>• Promote the School through an online platform – It was noted that Facebook has been looked at and also Twitter could be an option as by invite only and can be a secure page. Parents had been consulted a while ago regarding a Twitter account at which time 14 out of 21 responses were in favour.</li> <li>• It was also suggested that evidence for learning could be shared on an App to provide a learning journey. It was agreed that whatever is used is secure but easy to use. Due to the small size of the classes the App would be for the whole school with information loaded once a week.</li> <li>• Concern regarding staff in Apple Class being overstretched due to large Yr1 and a lot of children having additional needs. It was noted that the class size is still within the permitted size with 31 pupils and previously there had been classes of 33 and 34. This is typical of schools in order to be financially viable.</li> <li>• A wider range of After School clubs – this is being considered but is staff dependent to an extent and currently there have been no applications for the two posts available.</li> </ul> <p>Q1: What about Project Sport?  <b>A1:</b> Yes, this is being supported by Sports Premium.</p> <p>Q2: Were there any surprises from the questionnaire?  <b>A2:</b> There was one about strike days and behaviour which was not expected. As regards behaviour we have new children who are quite challenging but considering their situation they are settling in well and the Yr5 pupils who are moving on are showing a slip in behaviour which is not uncommon but are being supported by well trained staff.</p> <p>Mrs Rowlands raised the subject of “Trauma Informed” training and Mrs Hurst reported that there was “Attachment” training for staff last week and how to support children, so staff are well trained. Mrs Hurst was also writing a report regarding emotional support for children who are struggling and a parent session would follow.</p>	

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	<p>It was noted that the new children had only been in school 12 days but had come a long way in that short time.</p> <p>Q3: What happens regarding feedback to the Parental Questionnaire / next steps?  <b>A3:</b> An Action Plan will be produced from the responses and shared with parents.</p> <p><b>ACTION 1:</b> The Parental Questionnaire Action Plan is to be shared with parents and Governors.</p>	<b>Head Teacher</b>
<b>20. Writing Judgements and Assessments</b>	<p>Writing judgements and assessments related to the new writing scheme Pathways to Write which had only just been acquired so would be introducing this in September.</p> <p><b>ACTION 2:</b> Writing judgements and assessments with regards to Pathways to Write is to be on the agenda of the Autumn 2023 meeting of this committee.</p>	<b>Chair / Governor Clerking Service</b>
<b>21. Review Spring Assessments</b>	<p>Data was presented from the Spring Assessments for Yr1 through to Yr5 for Spelling &amp; Grammar, Writing, Reading and Maths.</p> <p>In Spelling and Grammar, Monster Phonics appeared to have had a big impact in improving terminology, grammar and tenses which was also reflected in the Reading.</p> <p>Writing was the next main focus with the introduction of Pathways to Write.</p> <p>The Maths data again showed good progress with the majority of pupils being at or above expected levels in all years.</p> <p>The SATS papers appeared to be fraction heavy and it was noted that Yr3 had made vast progress over the last two years.</p> <p>Considering the impact of the pandemic, the data is very good.</p>	
<b>22. Review End of Year Data (EYFS, Phonics, KS1</b>	<p>Data was presented for EYFS with 84% achieving GLD and 81% achieving the required level in the Phonics screening.</p>	

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<b>cohort and vulnerable groups)</b>	<p>Data was also presented for Yr2 Maths where 89% of pupils had met expectations or above, 67% in Writing and 78% in Reading.</p> <p>The Writing work was fantastic despite the pandemic with 3 children just below expected one of which had poor attendance at the previous school but was now achieving 100% attendance.</p> <p>The Reading data was also really good despite the Reading paper being long, hard and random.</p> <p>Q4: What are the concerns / focus areas going forward?  <b>A4:</b> We've now had another year of Monster Phonics, so some pupils have had two years and we have a new Writing scheme coming in, so the intent is to push on with these schemes and improve the Writing data.</p> <p>Q5: Are we still using White Rose Maths?  <b>A5:</b> Yes and this year we bought into the workbooks which has helped staff and pupils from KS2 upwards. The workbooks have been received very positively by the pupils who push themselves to complete all the questions in a workbook section in order to move onto the next.</p> <p>In Yr1 and Yr2 the school were looking at what assessments methods they should be using to link with Monster Phonics etc. White Rose Maths had brought out Assessments which linked up with their scheme of work and meet the statutory requirements. Originally all schools in the pyramid were going to use the same methods but this was not happening now, so would now need to use what worked best for Flockton school.</p> <p>Q6: Are we recording when we change assessment methods in order to be able to track data and the impact of changes in schemes of work?  <b>A6:</b> Yes, we will add this to the data when we change schemes and assessment methods so we can see the shift and impact when changes are made.</p> <p>It was noted that buying into formal schemes had been positive and teachers had felt the benefit of using schemes that provided all the information and resources enabling them to focus on the lessons and interventions to support pupils needs.</p>	

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<b>23. Review SEF: Quality of Education and Personal Development</b>	<p>It was noted that the School received an Attendance Award from the Fisher Family Trust for achieving 96.35% attendance in the Spring term.</p> <p>It was reported that as regards Quality of Education work was being carried out to bring out the strengths and show how the areas for improvement raised in the last Ofsted Report were being worked towards i.e:</p> <ul style="list-style-type: none"> <li>• Workbooks in Maths</li> <li>• Outside Provision</li> <li>• Reading – Monster Phonics</li> <li>• Writing – Pathways to Write</li> </ul> <p>Q7: Are there any tools we have bought into that will help with the SEF?  <b>A7:</b> Yes, the I-pads can be used around school to produce a report that can be linked to the SEF.</p>	
<b>24. Report from the Pupil Premium Leader / Governor</b>	<b>ACTION 3:</b> The report from the Pupil Premium Leader / Governor is being undertaken this week.	<b>Mrs Lavery</b>
<b>25. Reports from Literacy / Numeracy / RE / Leaders / Governors</b>	<p>The following visits into school were noted:</p> <ul style="list-style-type: none"> <li>• Mr Michael was to undertake a H&amp;S visit on 3<sup>rd</sup> July 2023 and would also meet with Mrs Oliver and Mrs Weatherhead.</li> <li>• Mrs Rowlands was to meet with Mrs Weatherhead regarding Early Years, Mrs Hurst regarding SEND and Mrs Morris regarding RE.</li> <li>• Mrs Kerr was to meet Miss Taylor regarding SIAMS and Mrs Hurst regarding Wellbeing.</li> </ul> <p><b>ACTION 4:</b> All Governors are asked to post their reports on SharePoint by the next full Governing Body Meeting.</p> <p>It was noted that going forward there needed to be more of Governors coming into school to meet their staff counterparts.</p>	<b>All Governors</b>
<b>26. SMSC Audit</b>	<p>It was noted that SMSC Audit required going through each subject with each Subject Lead to see where SMSC fitted. It was there but needed to be audited.</p> <p><b>ACTION 5:</b> The SMSC Audit is to be moved to the Autumn Term meeting of this committee.</p>	<b>Chair / School Governor Service</b>

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27. Review of Policies	<p>The following policies were reviewed by this committee:</p> <p>(a) <u>Complaints Policy and Procedures</u></p> <p>There had been no changes to this policy.</p> <p><b>RESOLVED:</b> That the Complaints Policy and Procedures be approved.</p> <p>(b) <u>Home School Agreement</u></p> <p><b>RESOLVED:</b> That the Home School Agreement be approved.</p>	
28. Any Other Business	<p><u>SIAMS</u></p> <p>It was reported that the SIAMS Diocesan Advisor was coming into school on Monday, 4<sup>th</sup> September 2023, for the first INSET day to speak to staff, to meet with the RE Lead and Collective Worship Lead and walk around school to identify any improvements.</p> <p>The intention was for them to also meets with Governors for an hour.</p> <p><b>ACTION 6:</b> Governors are to decide what time to meet the SIAMS Diocesan Advisor on Monday, 4<sup>th</sup> September 2023.</p>	<p><b>All Governors</b></p>
29. Dates of Future Meetings and possible Agenda Items	<p><b>RESOLVED:</b> That next meeting date of the Children &amp; Learning Committee will be advised in the 2023/2024 meeting schedule.</p> <p>Mrs Rowlands thanked the Committee members for their support.</p>	
30. Agenda, Minutes and Related Papers – School Copy	<p><b>RESOLVED:</b> That no part of these minutes be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.</p>	

The Chair closed the meeting at 7.40pm.