

THE GOVERNING BODY OF FLOCKTON CE (C) FIRST SCHOOL

Minutes of the annual meeting of the Governing Body held via Teams at 6.30 pm on Wednesday, 8th September 2021

PRESENT

Mr R Michael (Chair), Mrs E Bulmer, Kirsty Rowlands, Sarah Hull, Emma Johnson, Helen Kerr and Josephine Lavery

In Attendance

Mrs A Sahota (Minute Clerk)
Sonia Latham (Associate Member)

Item	Minutes	Action
<p>3028. <u>ELECTION OF CHAIR</u></p>	<p>No election was necessary. Mr R Michael was elected chair for 2 years at the annual meeting last year.</p> <p>Governors acknowledged Kirklees good practice guidance and confirmed that they had already carried out a chair 360 evaluation as recommended and were confident that their chair was providing the school and governors with strong leadership support.</p> <p>A discussion was held regarding succession planning and Mr Michael highlighted that in line LA, and DfE guidance he would not be looking to stand for chair next year.</p>	
<p>3029. APOLOGIES FOR ABSENCE, CONSENT AND DECLARATIONS OF INTEREST</p>	<p>Apologies for absence were received from Mrs J Metcalfe (consent) and Emily Hurst (consent)</p> <p><u>Protocols on apologies and consent to governor absence</u></p> <p>RESOLVED: That the Governing agree to decide on whether to grant consent on an individual basis depending on the circumstances of the absence and that apology would need to be received for this to apply.</p> <p>The Governing Body also confirmed the following:</p> <p>(a) <u>Approve the Governors' Code of Conduct</u></p>	

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	<p>Governors were informed that the NGA had updated its model code of conduct and were encouraged to adopt it. They noted that much of the content remained unchanged, however, updates included:</p> <ul style="list-style-type: none"> • The Nolan Principles were now included within the code in full. • Three new statements had been added which covered equalities, inclusive practice and the expectation that those governing on academy committees (local governing boards) would abide by their scheme of delegation. • New statements were clearly marked to allow for easy review of the updated code. <p>RESOLVED: That the Governing Body agrees to adopt the NGA's revised Code of Conduct and the governors listed below confirm they have read the code of conduct and agree to adhere to the contents of the Governors Code</p> <p>Mrs E Bulmer, Mr R Michael, Mrs J Metcalfe, Kirsty Rowlands, Sarah Hull Emma Johnson Helen Kerr Josephine Lavery Sonia Latham</p> <p>(b) <u>Declaration of Business Interest information</u></p> <p>Governors were reminded that they were required to update and publish their Declaration of Business Interest information on the school website, in order to meet statutory compliance requirements.</p> <p>Governors noted that there was a requirement, as part of the LA's Financial Audit, for all governors and those members of staff involved in the procurement of goods, to complete the register of business interest form. This could be completed online and Governors had been provided with the website link to do so. Once the form was completed, it would be returned to the school for retention and should be made available for inspection by Kirklees Audit as part of their audit process. It was noted that a failure to complete this form could impact on the judgement a school received.</p> <p>RESOLVED: There was just one governor who had not yet completed the register of business, they would be contacted and reminded to do so as soon as possible to enable the school to publish the Declaration of Business Interest information on the school website as soon as it is in a position</p>	<p><i>Absent governors would be asked to sign the online register and also confirmation minuted at the next meeting</i></p> <p><i>Register of Business Interest to be completed by those governors not yet completed by the end of next week</i></p>

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	<p>to do so.</p> <p>(c) <u>Get Information about Schools</u></p> <p>Governors were informed that all maintained school governing bodies and academy trusts had a legal duty to provide all of the governance information requested on the Department for Education (DfE) GIAS web page in so far as the information available to them. This would increase the transparency of governance arrangements and also enable schools and the DfE to identify more quickly and accurately individuals who were involved in governance, and who governed in more than one context.</p> <p>It was highlighted that in the interests of transparency, the Governing Body must ensure that its record on Get Information about Schools (GIAS) remained up to date and checked regularly when changes on the GB occurred</p> <p>RESOLVED: That Governors note the requirement to provide all governance information to the DfE and ask that the school continue to do this on behalf of the Governing Body.</p> <p>Mrs Bulmer informed Governors that this was upto date and had been checked at the start of term.</p>	
3030. NOTIFICATION OF ITEMS TO BE RAISED UNDER ANY OTHER BUSINESS	<p>The following item was reported to be raised under Any Other Business:</p> <ul style="list-style-type: none"> • Policies 	
3031. ELECTION OF VICE CHAIR	<p>Governors noted that it was up to the Governing Body to decide on how long a vice-chair's term of office should be. However, the LA's recommendation, which was in line with the National Governance Association (NGA) guidance was that the Governing Body should either choose to elect a new vice-chair every year or set a minimum length term of office. As with the Chairs position it was recommended a change from time to time, in order to keep the board fresh and moving forward.</p> <p>Governors were informed that it was important, when considering this item, to be mindful of succession planning for this key role as it was recognised good practice for a vice chair to progress into the chair's role so that any major change in leadership did not impede the boards effectiveness.</p>	<p>Secession planning for Chair and Vice Chair be an item on Autumn 2</p>

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	<p>Governors were mindful that when discussing the election of Vice-Chair, all candidates who had been nominated or proposed for the position were required to leave the meeting.</p> <p>RESOLVED:</p> <ul style="list-style-type: none"> (i) It was agreed for nominations to be taken from the meeting. (ii) In the case of a tie the chair would have the casting vote. (iii) That the Vice-Chair be elected for one year <p>Mrs Rowland advised that she was happy to stand as vice chair again, however in light of the discussion held would not be in a position to put herself forward for the chairs role next year.</p> <p>There were no other nominations. Mrs Rowland left the meeting.</p> <p>RESOLVED: That Kirsty Rowlands be elected Vice-Chair for one year</p> <p>Mrs Rowlands re-joined the meeting.</p> <p>It was agreed to bring succession planning for the role of chair and vice chair back onto the agenda for further discussion at Autumn 2 meeting for forward planning. Governors were encouraged to give this matter some serious consideration.</p>	<p>agenda</p>
<p>3032. REVIEW OF COMMITTEES.</p>	<p>(a) <u>Membership of Committees</u></p> <p>The rationale behind the change in names of the committees was explained by Mr Michael and it was agreed that these changes would need to be reflected in the terms of reference</p> <p>Membership of committees be confirmed as follows:</p> <p><u>Children and Learning Committee</u></p> <p>Robert Michael Kirsty Rowlands Jill Metcalfe Sarah Hull Helen Kerr</p>	

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	<p>Emily Hurst Mrs E Bulmer</p> <p><u>Safety and Resources (including Pay Committee)</u></p> <p>Robert Michael Emma Johnson Jo Lavery Val Keating Mrs E Bulmer Sonia Latham (A)</p> <p><u>Head Teacher Appraisal</u></p> <p>Jill Metcalfe Helen Kerr Kirsty Rowlands</p> <p><u>Steering</u></p> <p>Mr R Michael Mrs K Rowalnds Mrs E Bulmer plus, the chairs of each committee</p> <p>(b) <u>Membership of Adhoc Committees</u></p> <p><u>Staff Dismissal Committee</u></p> <p>Kirsty Rowlands Emma Johnson Helen Kerr</p> <p><u>Appeals Committee</u></p> <p>Bob Michael</p>	

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	<p>Jo Lavery Val Keating</p> <p><u>Complaints Committee</u></p> <p>Jill Metcalfe Sarah Hull Val Keating</p> <p><u>Pupil Discipline Committee</u></p> <p>Sarah Hull Emma Johnson Jo Lavery</p> <p>It was agreed that in the event of any conflict of interest or unavailability of any member appointed to the committees above a replacement would be selected from amongst the rest of the governing body from those governors eligible and available.</p> <p>Furthermore, In the event that an independent panel is required governors agreed to continue with the reciprocal agreement in place with Skelmanthorpe Academy.</p> <p>Chairs of committees would be elected at the first meeting of each committee.</p> <p>(c) <u>Terms of Reference of Committees</u></p> <p>RESOLVED: That the terms of reference of committees be reviewed by each committee at their first meeting and be brought back for ratification to the next full GB meeting.</p> <p>(d) <u>Governors Annual Planner 2021/2022</u></p> <p>Mr Michael had reviewed the governor's yearly planner for 2021/22 and placed this on SharePoint.</p>	<p><i>ToR be an item on each committee agenda and ratification of ToR at next full GB meeting</i></p>

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3033. TO APPOINT GOVERNORS WITH SPECIFIC RESPONSIBILITIES	<p>The clerk advised that when selecting suitable governors to link roles governing bodies should consider referring to their skills analysis in order for governors to be best placed to positions which pulled on their expertise and skills. However, it was highlighted that this should not discourage any governor from expressing an interest in an area that they had an interest in as training was available.</p> <p>It was agreed to keep the current membership (2020/21) to link governor roles in place until the next meeting. In the meantime, Mr Michael agreed to review and cross reference the roles with the skills analysis and email recommendations by the end of next week which could be agreed at the next meeting.</p> <p>Mrs Bulmer highlighted that due to Covid there were a number of new governors that had never been in school. Now that restrictions had been relaxed Governors were welcomed to visit the school, at their convenience, for a tour around school to see how things worked and a coffee.</p> <p>Once link responsibilities were allocated governors were reminded that it was good practice for link governors to focus their school visits in line with key school priorities, as identified within the School Development Plan.</p>	<p><i>Item on Autumn 2 agenda</i></p>
3034. DELEGATION OF FINANCIAL POWERS TO THE HEAD TEACHER.	<p>RESOLVED: That the Governing Body delegates to the Head Teacher the power to carry out on its behalf the following delegated duties:</p> <ul style="list-style-type: none"> (i) Planning and conducting the affairs of the school to remain solvent. (ii) Establishing proper financial management arrangements and accounting procedures, which comply with the Local Authority's financial regulations and standing orders and maintaining a sound system of internal controls. (iii) Ensuring that funding from the LA and any other sources is used only in accordance with the conditions attached to that funding. (iv) Providing such information as the LA may reasonably require to satisfy the LA that the financial management and organisation of the Governing Body are such as to enable it to fulfil the obligations specified for it. <p>(i) Following LA advice, the HT's authorisation expenditure limit for day to day financial management of the school be as set in the terms of reference for the resources committee and be agreed at £5, 000K.</p>	

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	(ii) The virement between budget headings be agreed at £10,000K	
3035. MINUTES OF THE MEETING HELD ON 28 JUNE 2021	RESOLVED: That the minutes of the meeting held on 28 June 2021 be approved by the Chairman as a correct record.	
3036. MATTERS ARISING	<p><u>Update on Foundation Vacancy (Minute 3012 refers)</u></p> <p>Mrs Bulmer highlighted that there were no further updates and agreed to contact the clerk to discuss.</p>	
3037. HEAD TEACHERS REPORT DATA REPORT AND GOVERNORS' QUESTIONS	<p>Mrs Bulmer advised that she had placed a copy of her report on SharePoint for all governors to access prior to the meeting. With the school only being 2 days into the term there was not a lot to report. The following update was provided:</p> <p><u>Number on Roll and Distribution</u></p> <ul style="list-style-type: none"> • There were 78 children on roll as follows: <ul style="list-style-type: none"> ➤ Elder Class 3: 33 (Y5: 18, Y4: 15) ➤ Sycamore Class: 27 (Y3: 14, Y2: 13) ➤ Apple Class: 24 (Y1: 9, YR: 9) • The school had re-opened on 7.9.2021 with an updated Risk Assessment and an Outbreak Management Plan in place, which followed Government guidance. A copy of this had been placed on SharePoint for governor's attention. • Most restrictions previously in place had been removed (robust handwashing and cleaning was still key). There were no longer any bubbles. New guidance was in place around school performances. Any school performances being arranged would need to be done safely with careful planning and management to minimise any spread. • School dinner times had reverted to normal. Each new starter had been allocated a YR5 buddy this year to help the pupils settle in and assist at dinner times. • Isolation guidance had now changed – only those pupils testing positive were expected to self-isolate. The LA had highlighted that they would only consider getting involved in the event that a school had 5 or more positive cases reported to assess potential spread. • New starters would join the school on Thursday (9.9.2021) and Friday and would stay for lunch. New starter home visits had been re-introduced this year and teachers had really enjoyed getting to know the pupils prior to them starting school. 	

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	<ul style="list-style-type: none"> • It was reported that there was a positive vibe around school, and it could be seen that pupils were pleased to be back. Overall good attendance. <p><u>Safeguarding</u></p> <ul style="list-style-type: none"> • Mrs Bulmer reported the school continued to work with one family during the holiday. • There were no pupils with a child protection plan in place or any fixed term or permanent exclusions • Teachers would undertake safeguarding training in line with new KCSIE update over the next 2 weeks. Part 1 had been emailed to all staff for reading and to sign • The SEN register would be updated when Mrs Hurst returned to school after isolations. <p><u>Health and Safety and Premises</u></p> <ul style="list-style-type: none"> • Electrical Rewiring: It was reported that the work on the electrical rewiring was nearing completion. There had been delays caused due to Covid and the building team being 'pinged' by the Covid app in the first couple of weeks. Mrs Latham and Mrs Bulmer had attended site visits during the holidays and was joined by Mr Michael towards the end of completion of works. The transformation to condition of the school in the last week had been remarkable. New furniture was delivered the week before the school was due to open and staff had been in school, helping to unpack and prepare for a safe return of the children when the school opened on 07.9.21. There were a few snagging issues that still remained • The school exterior paintworks had been completed and looked very welcoming for pupils • The library works were still outstanding. • The replacement windows to Sycamore Class, Branching Out Room and the Offices were complete with the main entrance work due to take place over the next holidays. The delay had been caused by problems obtaining materials for the job. • Fire alarm, CCTV and signing in system had all been reinstated. <p><u>School Development Plan</u></p> <ul style="list-style-type: none"> • Mrs Bulmer reported that the INSET DAY – had been a quick house-keeping meeting followed by epilepsy training to support a child coming into EYFS. The rest of the day was needed to unpack. • Key SDP targets /objectives had been shared with Governors and would be discussed later in the meeting • Staff would attend 'virtual' LA network meetings in the autumn term. • Monster phonics training for all staff would be held on Tuesday 14th September 4-5pm. 	

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	<p><u>Staffing</u></p> <ul style="list-style-type: none"> Mrs Catherine Ramsden had been appointed as ETA in Sycamore Class (to replace Mrs Sangha). It was reported that she had settled in well <p>Mrs Bulmer encouraged governors to visit the school to see some of the works that had been completed and the difference this had made to making the school looking more welcoming.</p> <p>Mrs Bulmer was thanked for her report.</p>	
3038. HEAD TEACHER WELLBEING	<p>Mrs Bulmer advised governors that all staff had returned to school refreshed and feeling positive for the new school year ahead now that most restrictions had been lifted. Unfortunately, Mrs Hurst was having to isolate at home and would return to school on Thursday.</p> <p>It was agreed that this item would be covered within the head teachers report in the future under “Staff and Head teacher wellbeing “</p>	<i>This item to be now included as standard item within HT report</i>
3039 SAFEGUARDING	<p>This had been covered above within the Head teachers report.</p> <p>Mrs Bulmer highlighted that they had been working with a family prior to the summer and had continued providing this support over the summer.</p> <p>Governors were advised that there were a number of safeguarding policies which she had uploaded onto SharePoint for governors to read and report feedback prior to formal approval at the next meeting.</p> <ul style="list-style-type: none"> Child Protection Policy Online Safety Policy Acceptable Use Policy (Electronic Communications Guidance for staff) Outbreak Management Plan (adapted policy from The Key) Covid19 Risk Assessment <p>Governors were advised that the majority of the policies were LA model policies which were recommended to be adopted with no change except personalising with the school's name.</p> <p>It was agreed that any feedback regarding any of these policies needed to be forwarded to Mrs Bulmer by the end of this half term so that the policies could be approved at the Autumn 2 meeting.</p>	<p><i>All governors to read all policies place on SharePoint and send comments to EB</i></p> <p><i>All governors sign and return the confirmation for re KCSIE and Acceptable use to SL</i></p>

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	<p>RESOLVED: That the Outbreak Management Plan and Risk Assessment be approved in principle subject to any comments/feedback</p> <p>Mrs Bulmer advised governors that the KCSIE policy and the acceptable use policy had also been uploaded for governors to read along with a signing sheet for them to complete and return to Mrs Latham to confirm.</p> <p>All governors were encouraged to do this at their convenience.</p>	
3040. SIAM SEF	<p>Mrs Bulmer reported that rather than having 2 separate documents she had now included the SIAM SEF into the School Development Plan. It was felt that it was important that the school's vision and values ran throughout all objectives of the SDP although it could be seen that SIAM's was more prevalent within objective 5.</p> <p>Governors were talked through the Objectives for 2021/22 and the following points highlighted:</p> <ul style="list-style-type: none"> • last year's Yr. 2 Phonics results were not as high as usual due to impact of Covid-19. • This year's 2 pupils would sit phonics in Autumn Term. This year's current Yr 2 were showing greatest impact of school closures. • the school has invested in a new phonics scheme for EYFS and KS1. • The English lead had identified that writing levels had been affected by Covid-19 - More opportunities to build stamina needed to be introduced and monitored throughout the year. Grammar terminology showed at least 12-18months gap. • Due to Covid-19 the school was still working on the leadership aspect of the curriculum subjects – collecting evidence of subjects taught and develop range and vocabulary. • Last year the whole school Flockton family ethos and parental involvement in school had been affected by the restriction imposed on the school. This year's priority to work on developing the school values, links to the community and supporting pupils to return to a more 'normal' school environment. • Through the school's Christian faith, the aim was to develop pupil voice and leadership. This would be evident in the teaching and learning of RE, Collective Worships and the school council and ethos group. • Pupils as leaders in school - A push with the school council and school ethos group – collective worship was linked to values and pupil activities taking place within school each week. Pupils would be more actively involved in the planning and leading on collective worship • Spirituality with RE would also be developed – pupil voice/ reflection 	

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	<ul style="list-style-type: none"> • Ensure all pupils are flourishing in school and ensuring the most vulnerable pupils were supported • Hand to Mouth had been booked to come into school next week • Governors were invited into school to observe collective worship any time <p>Objective 1 - Raise standards in teaching and learning of phonics in KS1 & EYFS</p> <ul style="list-style-type: none"> • Introduction & monitoring of new synthetic phonics program and related reading books • Training and delivery of new synthetic phonics program and monitoring of lessons. • Catch up/Intervention program implemented and monitored. • Develop wider opportunities for reading enjoyment <p>Objective 2 - Close the gap on the effects of Covid-19</p> <ul style="list-style-type: none"> • Raise standards in writing with a focus on grammar & sustained writing opportunities for all pupils (Including EYFS) • Ensure pupils (PP) and those identified by teaching staff receive timely interventions (including Year 2 phonics) <p>Objective 3 - Develop subject leadership – review of all curriculum areas still outstanding.</p> <ul style="list-style-type: none"> • Ensure pupils/parents in Year 4 are ready for Multiplication check. • Collection of evidence, development of vocabulary & assessment for the wider curriculum <p>Objective 4 - Develop outstanding behaviour and attitudes after Covid-19 restrictions have been lifted.</p> <ul style="list-style-type: none"> • Support pupils in returning to a ‘whole school’ approach. • Provide opportunities for parental involvement in school and community. • Re-Introduction of enrichment opportunities – trips, School sports, ASC. • Continued development of outdoor learning. <p>Objective 5 - Develop pupil voice and leadership opportunities through School Councils, RE and Collective Worship.</p> <ul style="list-style-type: none"> • Regular School Council & Ethos Meetings • Development of Collective Worship and Values • Evidence of pupils’ voice in RE books to develop spirituality. <p>Premises</p> <ul style="list-style-type: none"> • Address on-going root ingress in drain – awaiting LA • Installation of new main entrance doors – delay in parts 	

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	<ul style="list-style-type: none"> • Installation of reading shed in top playground – materials been delayed • Painting of small wooden gates to match new outdoor exterior paint works • Purchase and install new school signage and gate signage • Painting of corridor and installation of new flooring (funds dependent – Mrs Bulmer to chase up Richard Carter Trust funds (£5K)) 	
3041. OUTCOME OF GOVERNORS SELF EVALUATION SURVEY	Mr Michael reported that he had one out standing survey, which he agreed to follow up. Once received he agreed to issue, before the end of half term, a summary of findings and the Governor's key areas of development and focus which would then feed into the SDP.	<i>RM- summary to be sent to all governors</i>
3042. GOVERNORS SDP PRIORITIES	It was agreed this item was linked to the item above. It was therefore agreed to defer this item to the Autumn 2 agenda. It was hoped by this date all link roles would have been allocated to governors suited to carry out the roles effectively along with governors SDP objectives identified and monitoring visits then to build into the yearly planner.	<i>Item to be placed on the next agenda</i>
3043. FINANCIAL MANAGEMENT AND MONITIRING	<p>There were no changes to report on the budget since the last meeting as the school in the first week of the new term. This would be considered at the next resources committee.</p> <p><u>School Fund Audit Report</u></p> <p>Governors noted that there was a requirement that the School Fund Audit report be shared with the Full Governing Body and minuted to this effect. Mrs Latham reported that once the accounts were completed, which was normally around November, they would be passed to the auditor and brought to the resources committee and approved by the full governors at a future meeting.</p>	<i>This to be an Item on a future Resources agenda & Full GB</i>
3044. POLICIES FOR REVIEW BY FULL GB	<p>Governors were made aware of their responsibility for monitoring school policies and to ensure that they were fit for purpose as well as being implemented properly. The Clerk highlighted that it was also important that schools had all statutory polices in place and, where appropriate, they were placed on the school website.</p> <p>The clerk explained that as part of a Kirklees initiative to improve governance in Kirklees they were offering additional support to Governing Bodies, in order to ensure compliance with statutory requirements. The Governing Body was asked to either complete the LA's updated statutory policy review cycle template, which had been sent to Governors prior to the meeting, or alternatively forward the school's current list of policies and policy review cycle the clerk. It was highlighted that this list would be checked in order to ensure all statutory policies were in place and, going forward, used to place the review of each individual policy on the appropriate agenda, in sufficient time.</p>	<i>Mrs Bulmer to forward the policy review cycle to the clerk</i>

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	<p>Governors agreed that this additional service would be of great support to the governing body.</p> <p>RESOLVED: That the Governing Body agrees to complete the LA's updated statutory policy review cycle template and return it to the clerk.</p>	
<p>3045. CONSULTATION ON ADMISSION ARRANGEMENTS FOR 2023/24</p>	<p>Governors were informed that the process and timeline that Kirklees Council would follow for the statutory consultation about coordinated schemes, and admission arrangements including that the proposed published admission numbers (PAN) for the academic year 2023/24, would be communicated with all Head teachers via HeadsUp and made available on the Kirklees Business Solutions when available.</p> <p>Governors noted that a 6-week period of consultation needed to take place between 1 October 2021 and 31 January 2022, should admission authorities wish to consult on any changes to admission arrangements.</p> <p>RESOLVED: That Governors refer this item for consideration to the resources committee and any recommendations to be shared with the full GB at the Autumn 2 meeting.</p> <p>It was agreed that any feedback and comments would be sent to pupil admissions before the closing date of 31 January 2022.</p>	<p><i>Item to be placed on the next resources committee</i></p>
<p>3046. TEACHERS PAY AND CONDITIONS PROPOSALS – SEPTEMBER 2021</p>	<p>Governors noted the following information on Teachers Pay and conditions proposals for 2021:</p> <ul style="list-style-type: none"> • The government had accepted the recommendations of the School Teachers' Review Body on schoolteacher pay and conditions in England from 1 September 2021. • There was now a period of statutory consultation regarding the government's proposals; the Pay Order would also need to be laid before Parliament for 21 calendar days, so it would be October before the 2021 pay award and any changes to the STPCD were finally agreed. As part of the consultation process the LGA requested feedback from each LA by 24th August. • The LA had submitted their response which did reflect the LAs disappointment at the pay freeze and the impact of such given the importance of recognising and retaining good teachers and Leaders to drive forward and ensure the best outcomes for Children. • Kirklees would keep schools and governors posted on developments, and any subsequent revisions to the Pay Policy <p>This item be deferred to the next meeting.</p>	<p><i>Item to be placed on the next agenda</i></p>

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3047. GOVERNOR TRAINING AND GOVERNOR VISITS	<p>Mr Michael advised governors that he had visited the school last week to monitor building work progress and had also visited the school yesterday.</p> <p>Once links roles had been included into the 2021/2022 Year planner monitoring visits would be set accordingly.</p>	
3048. ANY OTHER BUSINESS	<p><u>Evoke Kirklees Partnership</u></p> <p>Mrs Bulmer advised that prior to Covid she had considered inviting Evoke to be involved with creative activities within the school. This was something which the school did intend to pursue once the situation in school had settled.</p>	
3049. DATES OF FUTURE MEETINGS AND POSSIBLE AGENDA ITEMS	<p>RESOLVED: That the next meetings of the Governing Body be held at 6.30 pm on the dates agreed within the annual meeting planner.</p> <p>The following arrangements were agreed regarding future meetings:</p> <p>Autumn 1 (1st half term)– all meetings to continue remotely Autumn 2 (2nd half term)- committee meetings to return to face to face and assessed. Full GB to remain remote with an opportunity for committees' members to feedback on experience of face-to-face meetings Spring – dependent on position and feedback all meetings to revert to face to face</p>	
3050. AGENDA, MINUTES AND RELATED PAPERS – SCHOOL COPY	<p>RESOLVED: That no part of these minutes be excluded from the copy to be made available at the School.</p>	