



**Flockton C of E (C) First School**

ROOTED IN THE COMMUNITY  
BRANCHING INTO THE FUTURE

# Flockton CE First School's Collective Worship Policy

Rooted in the community. Branching into the future.

Walking together in the light of the Lord.

*"Your word is like a lamp for my feet and a light for my way". Pslam 119:105 CIB*

**Written by: E. Bulmer**

**Reviewed by: Children & Learning committee**

**Reviewed on: July 2022**

**Next review on: July 2024.**

## Rationale

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision of **Rooted in the community, Branching into the future, Walking together in the light of the Lord**. It further celebrates the associated values of **Hope, Compassion, Community, Joy, Forgiveness and Stickability** embedding these values so our pupils can carry them forward as they leave our school to become successful citizens. Our worships celebrate the central role that each child has to play to be rooted in their community and jointly shares in the success of our Flockton family as they branch forward. Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors. Our worship at Flockton, invites all our pupils with or without faith to share in the spiritual, moral, social and cultural development of the whole school community.

Therefore, Collective Worship at Flockton CE First School is planned to:

- be inspirational and inclusive. It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school.
- regularly include Biblical material and Christian teaching and this should explore and relate to the school's core Christian values
- have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity
- help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.
- challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of Prayer, Reflection Stillness
- contribute significantly to pupils' spiritual, moral, social and cultural development; by providing all learners with "something more than the obvious, something to wonder at, something to respond to"
- be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals Collective worship should be invitational and an experience that does not offend the integrity of the non-religious or those of different faith.

## Legal Requirements

The law requires the Headteacher and governing body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and the Ethos Statement in the instrument of Government. Worship is a central part of the school and all children are part of coming together in shared experience. Worship is usually taught in school, but occasionally can take place in other places such as Church.

## Withdrawal from Collective Worship

Parents have the right to withdraw their children from acts of worship. Parents contact needs to be made with the Headteacher. Parents may withdraw their children from the acts of worship and teachers may opt out of participating in them. During this time staff and pupils will read or continue with unfinished educational tasks.

## Inclusion and Equal Opportunities

*Please refer to the school inclusion and equal opportunities policy.*

### Planning Collective Worship

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. We encourage a 4-stage structure of planning including 'Gathering', 'Engaging', 'Responding', 'Sending'. There should also be space for evaluation. The Ethos group meets every half term and is met with the worship co-ordinator. These meetings are an opportunity to review and evaluate the last terms Acts of Collective Worship and to plan themes for the next term. The views of pupils about collective worship are sought through the Ethos committee. Pupils are encouraged to be involved in the planning leading and monitoring of collective worship.

The school's governors have a role monitoring collective worship and should be planned in on a regular cycle. There are a number of resources available to form the basis of collective worship planning. This include resources such as 'Simply Collective Worship', 'Out of the Box Worship' or 'Roots and Fruits' both available on [www.imaginer.co.uk](http://www.imaginer.co.uk). The programme of acts of collective worship is coordinated by The Headteacher, RE co-ordinator and members of the SLT.

### Our pattern of Collective Worship

School Worship is held four times a week and one Key stage worship on a Wednesday. Worship is part of whole school assembly and is usually carried out in the hall. These are taken by either the Headteacher, the Ethos group, or a member of staff. Celebrations in Church are held at Harvest, Christmas and Easter and these are led by the pupils in school.

Whole school Collective Worship is held on at delivered by:

- Mondays (Headteacher)
- Tuesdays (Headteacher)
- Wednesdays (Member of Staff)
- Thursdays (Member of staff)
- Friday (SLT)

A class representative is required to attend every worship. Full staff attendance is required on Mondays and Fridays.

### Visitors

Visitors should understand the educational aims of Collective Worship at the school and must not attempt to persuade pupils to adopt a particular religious or non-religious belief. In general, the Headteacher is consulted before any speaking visitor is confirmed. Pupils should not be asked about raising money for any particular cause without prior consent.

On a regular basis, the local lay preacher, Philip Kaye, visits to lead an act of Collective Worship. This is usually a story from the Bible. Hand-to Mouth ministries visit twice a year to facilitate a RE day throughout school. This includes: The Journey, Collective Worship and classroom activities.

### Staff and Community Involvement in Collective Worship

Certain named individuals are involved on a regular basis with the worship programme. Other staff and pupils are given the opportunity of being involved in this programme every term.

### Monitoring and evaluation

Monitoring and evaluation of collective acts of worship, is undertaken by pupils, staff, and governors on a termly basis. Worship will be observed on a regular basis. This process supports the school's self-evaluation, and is a specific responsibility of the Governing body. The Ethos group have an important part to play in the planning and evaluation of collective worship in school. Our school regularly evaluates our acts of collective worship and the impact it has on the school and its wider community. This involves monitoring by school leaders, staff, pupils and governors in order to grow and develop.

Worship is independently inspected by law under Section 48 of the Education Act 2005 in consultation with the Diocese of York (SIAMS).