

'Healthy Humans'

Our project, '**Healthy Humans**', focuses on our learning in Science and History, naming the parts of the skeleton and the five senses as well as how significant people in the past have shaped how we care for ourselves.

History

Children will learn about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. The children will establish what makes a person significant, explore and compare the lives and work of these nurses and consider how these individuals have influenced nursing today.

Art

Children will explore how to make marks on different surfaces using their whole bodies. They will draw from their imagination and observations to create their artwork.

Science

Children will look at the basic human skeleton and name some of the bones including the skull. They will carry out experiments using their senses and look in more detail at the human body and how to take care of it.

PSHE

Being Me in my World – Feeling special and safe, being part of a class and rights and responsibilities.

Other Curriculum Subjects

Alongside our project, '**Healthy Humans**', we will also be studying the following areas of the curriculum.

Computing

Y1: Computing systems and networks. Technology in our classroom. Using technology. Logging onto a computer, developing mouse skills. Using a computer keyboard. Computer safety

Y2: What is IT? IT in school and the world. The benefits of IT. Using IT safely.

PE

Fundamentals – Balance, stability, landing safely

Dance – Dance skills led by expert Debra

Geography

Contrasting the human geography of Roberttown with a village in Zambia.

Music

Charanga – Hey You! To learn how pulse, rhythm and pitch work together.

RE

God. What do Christians believe God is like?

How can you help?

- Ask your child about their learning in school.
- Be aware of what your child is accessing online.
- Help your child to research their topics using the internet, non-fiction texts and visiting places.
- What ways do you try to stay health as a family? Discuss with your child.
- Discuss the different faiths shared by our community and country.