

Roberttown CE (VC) J & I School

Pupil Premium Policy



Approved by:	Governing Body	Date: January 2024
Last reviewed:	March 2021	
Next review:	Governing Body January 2025	

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1. Aims

This policy aims to:

- › **Provide background information** about the pupil premium grant so all members of the school community understand its purpose and which pupils are eligible
- › Set out **how the school will make decisions** on pupil premium spending
- › **Summarise the roles and responsibilities of those involved** in managing the pupil premium in school

2. Legislation and guidance

This policy is based on the pupil premium [allocations and conditions of grant guidance 2023 to 2024](#), published by the Education and Skills Funding Agency (ESFA). It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so they can reach their full potential.

4. Use of the grant

Our allocation of pupil premium aligns with the 3-tiered approach described in the EEF's pupil premium guide. Our activities:

- › Support the quality of teaching, such as staff professional development;
- › Provide targeted academic support, such as tutoring; and
- › Tackle non-academic barriers to academic success, such as attendance, behaviour, and social and emotional support

Class teachers and senior leaders:

- Identify and list pupils in their class, analysing attainment and areas of need.
- Work with pupils and parents to plan, implement and monitor the impact of agreed support and intervention planned for children eligible for pupil premium.

- Ensure all staff have relevant, up to date training so they are fully prepared to teach, and assess the progress and learning outcomes for all pupils, including those requiring additional support.
- Take prompt action to address any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage.
- Allocated funding to support access to enrichment activities and provision such as Breakfast Club.

Our use of the pupil premium and activities align with the DfE's 'menu of approaches'.

We recognise that a range of factors, including socio-economic factors, may hinder pupil progress and attainment, and can ultimately affect the life chances of the children in our care. We recognise that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding.

It is our policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. We pride ourselves in knowing our families and we work closely with Parents and Carers to provide appropriate support. We do not use this policy to displace current strategies to intervene and support pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

Some examples of how the school may use the grant include, but are not limited to:

- Providing extra 1-to-1 or small-group support
- Employing extra teaching assistants
- Running catch-up sessions for children who need extra help with Maths or English
- Funding educational trips and visits
- Funding access to Breakfast Club and other extra-curricular activities

We will publish our strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.

Our pupil premium strategy statement is available here: [insert a link to the relevant page of your website]

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to Year 6.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

This also includes pupils with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in all households with NRPF.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked-after children

Pupils who are in the care of, or provided with accommodation by, a local authority (LA) in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

5.3 Post looked-after children

Pupils recorded in the most recent October census who were:

- › Looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order
- › In state care from outside England and Wales before being adopted [This is a new criteria for the 2023-24 financial year]

5.4 Ever 6 service children

Pupils recorded in the most recent October census:

- › With a parent serving in the regular armed forces
- › Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- › In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and responsibilities

6.1 Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- › Keeping this policy up to date, and ensuring it is implemented across the school
- › Ensuring all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- › Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- › Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- › Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- › Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.
- › Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment
- › Be an advocate for Pupil Premium in the school community.
- › Monitor delegation of funding for pupil premium
- › Work with designated staff to monitor attendance and evaluate against set targets on our PP Plan.

6.2 Governors

The governing board is responsible for:

- › Holding the headteacher to account for the implementation of this policy
- › Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- › Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- › Monitoring whether the school is ensuring value for money in its use of the pupil premium
- › Challenging the headteacher to use the pupil premium in the most effective way
- › Setting the school's ethos and values around supporting disadvantaged members of the school community
- › The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with SLT to evaluate impact on progress and attainment; evaluating termly reports; participating in discussions with pupils, where appropriate, with a focus on learning and success.

6.3 Other school staff

All school staff are responsible for:

- › Implementing this policy on a day-to-day basis
- › Setting high expectations for all pupils, including those eligible for the pupil premium
- › Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- › Work with pupils, parents and senior leaders to plan, implement and monitor the impact of agreed support and intervention plan for children eligible for pupil premium.
- › Ensure ETA's are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- › Sharing insights into effective practice with other school staff

6.4 Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- › Identifying the eligible looked-after children and informing the local authority
- › Making sure methods for allocating and spending ensure that looked-after children benefit without delay
- › Working with each looked-after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- › Demonstrating how pupil premium funding is raising the achievement of looked-after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed as part of our rolling programme of policy review.

8. Links with other policies

This policy is linked to: Safeguarding Policy
Attendance Policy