**Roberttown CE (VC) J & I School**

Volunteer policy

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| **Approved by:** | Resources Committee | **Date:** March 2024 |
| **Next review:** | Resources Committee March 2026 | |

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# 1. Introduction and aims

We believe that volunteers provide a valuable contribution to the school’s work, and that they enrich the school through the breadth of their knowledge and experience.

We are committed to using volunteers in a way that supports the school’s strategic aims and vision, as well as its development plan.

The aim of this volunteer policy is to:

* Encourage the wider community to engage with the school, thereby enhancing the curriculum, raising achievement and promoting community cohesion
* Ensure that volunteers support the school’s vision and values, and adhere to our policies
* Provide staff, volunteers and parents with clear expectations and guidelines
* Set a clear, fair process for recruiting and managing volunteers

This policy has been developed in line with the statutory safeguarding guidance [Keeping Children Safe in Education (KCSIE)](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) from the Department for Education (DfE).

# 2. How we use volunteers

At Roberttown school volunteers may:

* Hear children read
* Accompany school visits
* Work with individual children
* Work with small groups of children
* Support specific curriculum areas, such as IT or art

This is not an exhaustive list.

Volunteers may be:

* Members of the governing board
* Parents
* Former pupils
* Students on work experience
* Local residents
* Friends of the school/members of the PFA
* Local clergy or members of the congregation

This is not an exhaustive list.

Members of the governing board working at the school in their capacity as governors (for instance, conducting school monitoring visits or attending meetings), are not covered by this policy. They are covered by our governor code of conduct.

# 3. How to apply to volunteer

* If someone expresses an interest in becoming a volunteer they are directed to the school office and asked to complete the volunteer application form (see appendix 1) and an appointment is made for them to come and speak to the headteacher.

# 4. Appointment of volunteers

Volunteers are appointed by the headteacher.

Appointment and induction of new volunteers can take 6-8 weeks and is dependent on the candidate and available spaces within the school.

All appointments are conditional upon the completion of an enhanced DBS check (if appropriate) and other appropriate safeguarding and recruitment checks, and relevant training.

The headteacher reserves the right to terminate a placement at any time.

Enhanced DBS checks for volunteers working in the school through other organisations will be conducted by the relevant organisation, if needed. The school will ask for written confirmation, usually by a letter of assurance, that enhanced DBS checks have been carried out before a volunteer is allowed to start work at the school.

# 5. Safeguarding

Safeguarding our pupils is of paramount importance, and our volunteers must share our commitment to child protection.

To ensure we’re upholding our responsibility to keep our pupils safe, we will:

* Conduct enhanced DBS checks with a barred list check on volunteers who:
* May work 1-on-1 with pupils unsupervised
* May work with groups of pupils unsupervised
* Supervise or accompany groups of pupils on overnight residential visits
* Consider the results of any DBS checks that return with unspent and spent listed convictions, and assess these on a case-by-case basis, with regard given to the nature of the conviction and the nature of the work the volunteer will be involved in.
* Provide safeguarding training to all volunteers **prior** to them beginning work at the school, this is through an elearning course. We also ensure that they have read and understood part 1 of Keeping Children Safe in Education.
* Require volunteers to agree and adhere to our code of conduct (see appendix 2) and to read, sign and adhere to, the school’s policies on:
* Safeguarding
* Use of mobile phones
* IT and internet acceptable use
* Online safety
* Staff Code of Conduct
* Conduct a risk assessment to determine whether a volunteer who isn’t working in regulated activity needs an enhanced DBS check. The risk assessment will consider:
* The nature of the work they will be doing
* What we know about them
* References from employers or other voluntary roles
* Whether the role is eligible for an enhanced DBS check

We legally cannot carry out a DBS check on a child under the age of 16 who is volunteering at our school. We will ensure that children who are volunteering are always under an appropriate level of supervision, and conduct a risk assessment to consider any potential safeguarding issues.

* We consider that people ‘volunteering’ at our school on a one-off basis are classed as visitors and would not be working unsupervised. E.g parents attending a workshop with their own child.
* ‘Visitors’ contracted to undertake work are classed as ‘contractors’ and we would require a letter of assurance for them e.g education psychologists, Locala staff, speech therapists, music teachers. If a letter of assurance has not been received they would need to be accompanied in school.
* We will accept DBS certificates from other organisations e.g a football coach with a   
  DBS through the Football Association. We would expect the DBS certificate to be no more than 5 years old. We would also require photo id.
* The school business manager is responsible for keeping the single central record up to date and will add volunteer details to the record.

# 6. Induction and training

Volunteers must complete appropriate training prior to beginning work at the school.

Training requirements are specified in the Induction policy.

**All volunteers** must have safeguarding training, including Prevent training.

**All volunteers** have an induction meeting with the school business manager. This meeting includes information about:

* Appropriate conduct
* Safeguarding
* Health & safety

Relevant policies must be read and volunteers are required to sign that they have read and understood the document, and that they will adhere to it.

See the Induction policy for further details.

# 7. Confidentiality

Information about pupils, parents and staff is confidential. Volunteers are not permitted to discuss issues related to pupils, parents or staff with those outside of the organisation.

If volunteers have concerns, they should raise these with the appropriate member of staff. They shouldn’t discuss them with pupils or parents.

This doesn’t prevent volunteers from adhering to the school’s safeguarding policy (with regard to reporting safeguarding concerns or disclosures).

If concerns relate to safeguarding, volunteers must follow the guidance in our safeguarding policy, and inform the designated safeguarding lead (DSL).

If concerns are related to whistle-blowing, volunteers must follow the guidance in our whistle-blowing policy.

# 8. Conduct of volunteers

Volunteers must comply with the staff code of conduct.

# 9. Expenses

The school does not pay expenses for travel and materials.

# 10. Insurance

The school’s insurance policy covers volunteers in the event of an accident or emergency.

If a volunteer is working at the school through another organisation, we will also check that organisation’s insurance arrangements.

# 11. Data protection and record keeping

Our privacy notice for volunteers explains what information we collect about volunteers and why we collect it.

We will:

* Retain records relating to volunteers in line with our records retention schedule
* Remove details of volunteers from the single central record (SCR) six months after they have left our school

# 12. Monitoring and review

This policy has been approved by the Resources Committee and will be reviewed regularly.

# 13. Links to other policies

This volunteering policy is linked to our:

* Child protection policy and procedures
* Staff conduct policy
* Induction Policy

### Appendix 1: volunteer application form

Complete the application form in full.

Please note that the school may not be able to accommodate all preferences.

| **Data protection notice** |
| --- |
| Throughout this form, we ask for some personal data about you. We’ll only use this data in line with data protection legislation and process your data for 1 or more of the following reasons permitted in law:   * You’ve given us your consent * We must process it to comply with our legal obligations   You’ll find more information on how we use your personal data in our privacy notice for volunteers which is available on our website. <https://www.roberttownschool.co.uk/data-protection/> |

| **Personal details** | |
| --- | --- |
| **Name:** |  |
| **Date of birth:** |  |
| **Gender:** |  |
| **Telephone number:** |  |
| **Email address:** |  |
| **Home address:** |  |

| **Disclosure and Barring Service (DBS) information** | |
| --- | --- |
| The school is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts.  The enhanced DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that’s considered relevant to the role. Any information that is “protected” under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.  Volunteers working in regulated activity will also require a barred list check.  Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the school privacy notice. | |
| **Do you have a DBS check? (please circle)** | Yes/No |
| **If yes, what type of check do you have? (please circle)** | Basic DBS / Standard DBS / Enhanced DBS / Enhanced DBS with barred list information |
| **Date of check:** |  |
| **Certificate number:** |  |

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| --- | --- | --- | --- | --- | --- |
| **Availability** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **AM** |  |  |  |  |  |
| **PM** |  |  |  |  |  |
| **Before school** |  |  |  |  |  |
| **After school** |  |  |  |  |  |
| **Lunchtimes** |  |  |  |  |  |
| **How many hours per week/month can you volunteer?** | | |  | | |
| **Can you commit to at least 1 term?** | | |  | | |

| **Experience and qualifications** |
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| **Do you have experience working as a volunteer, especially with children? If yes, please include details in the box below.** |
|  |
| **Why would you like to volunteer at Roberttown School?** |
|  |
| **Do you have any particular skills, employment experience or hobbies you would like to share with the school? (For example, languages spoken, sports, scouting, etc.)** |
|  |
| **Do you have any relevant qualifications?** |
|  |

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| **Preferences** | |
| What age group would you prefer to work with? |  |
| Would you prefer to work 1-on-1 or with a  small group? |  |

| **References** | |
| --- | --- |
| **Your placement as a volunteer may be subject to satisfactory references. Please give the details of 2 referees who can comment on your suitability (e.g. employers, colleagues, teachers, etc.).** | |
| **Name:** | **Name:** |
| **Relationship to you:** | **Relationship to you:** |
| **Address:** | **Address:** |
| **Telephone number:** | **Telephone number:** |
| **Email address:** | **Email address:** |

| **Disability and accessibility** |
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| The school is committed to ensuring that applicants with disabilities or impairments receive equal opportunities and treatment.  If you have a disability or impairment, and would like us to make adjustments or arrangements to assist you, please state the arrangements you require: |

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