



Healthy Humans! – Knowledge Organiser.

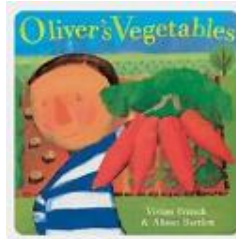
Key Vocabulary:

Unique, starting a new school or class

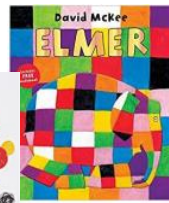
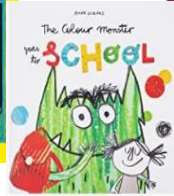
Family and other family member vocabulary. Firefighter, police officer, vet, doctor, nurse, midwife.

Autumn, harvest, wheat, pumpkin, farm, grow, tractor, combine harvester, fruit, vegetables, thankful.

Healthy, human, skeleton



Core Books



During the first half term, our focus will be settling children into their new class and school routine.

We will discuss what it means to be unique, be different, and what it means to accept and celebrate difference, as well as working as a team.

We will talk about ourselves and our families, who lives in our house and start to learn about our society, including some of the people who help us (doctors, firefighters, police officers, vets).

We will explore Autumn and the changes it brings and what we see, hear and smell. We will look at important people in the past that have made a big difference to our lives today.

Our investigations will look at the human skeleton and how our five senses work, by putting our own to the test!

Things to remember:

- Label all school uniform.
- Bring your book bag, a named water bottle and coat every day.
- Please send reading books, sound books and reading records into school every day.
- **PE: Yr. 1 only:** Tuesdays and Thursdays. Full P.E kit, hair tied back and earrings removed
- **Yr.1:** Spelling test every Friday - word list will be sent home.

Key Knowledge Taught

Reception Phonics – Phase 3:

- To learn to read and write sounds e.g. s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l with correct formation when writing the letters.

	Phase 2 graphemes
Week 1	s a t p
Week 2	i n m d
Week 3	g o c k
Week 4	ck e u r
Week 5	h b f l

Tricky Words

- I, the, is

Year 1 Phonics – Phase 3, 4 & 5

	Phase 3/4 review + 4 Phase 5 GPCs
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear
Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each
Week 5	review longer words

Tricky Words

- Review of phase 2-4

Maths: Rec

- Counting up to 10 and back.
- Finding and matching objects which are the same.
- Sorting and dividing objects according to size, colour and shape, using vocabulary more, less or the same.
- Copy, continue and create patterns.

Year 1: Maths: Place Value

- Compare Numbers
- One more/one less
- Order objects and numbers
- Count backwards within 20

Literacy: Rec

- To learn to read and write phonic sounds with correct formation.
- Engage in non-fiction books.

Year 1:

- Join in familiar rhymes and poems
- Continuing to develop letter formation and sentence structure.
- Working on our non-negotiables; capital letters, full stops and finger spaces
- Using adjectives
- Writing character description based on our book 'Funny Bones'

Rec - Personal, Social and Emotional Development:

- Separate from parents with confidence.
- Manage our own needs such as going to the toilet, hand washing, tidying up and putting coats on.
- Build new relationships
- Show curiosity and independence.
- Express our feelings and consider the feelings of others.
- Understand why sleep, exercise, eating and hygiene including oral hygiene are important.

Develop confidence and resilience, underpinning positive mental health

Jigsaw: Being Me: Rec & Year 1

This unit encompasses: Belonging to a class and understanding how we are similar and different, exploring and managing feelings and learning what it means to be responsible.

Year 1: Computing

- Computing systems and networks
- Online Safety

Rec - Communication and Language:

- Use new vocabulary though the day.
- Ask questions to find out more and check understanding.
- Listen, read, retell and explore familiar stories including **Elmer, Starting School, The Colour Monster Starts School, Pumpkin Soup and Funnybones.**
- Describe events in some detail.

Rec Physical:

- Develop overall body strength, balance, coordination and agility.
- Fundamental skills including running, hopping, skipping and climbing.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Year 1: P.E Fundamentals

- Our dance expert Debra Slinger will teach dance skills for Autumn 1
- Fundamentals: stability, balance and landing safely after movement

Rec- Expressive Arts and Design:

- Develop colour mixing techniques to enable them to match the colours they see and want to represent.
- Listen attentively, move to and talk about music, expressing feelings and responses.
- Sing in a group following the melody.
- Develop storylines in their pretend play.
- Create a family portrait and be able to discuss.
- Paint a self-portrait and start to think about accurate colour, scale and composition.

Year 1: Art – Spirals:

- Drawing and collage making
Learning how movement affects our art tools and results
- Introducing individual sketchbooks

Music:

The whole class will explore Kirklees Charanga Music 'Hey You'

Year 1:RE

- What do Christians believe God is like?

Rec Understanding the World:

- To talk about ourselves, our family and how we've grown and changed.
- Become part of a new community.
- Celebrating diversity and difference in our class and in the world.
- Take part in Candle Time.
- Begin to learn about Christianity and God.
- Learn about the Harvest festival and what it means to Christians.
- To name and describe people who help us such as police officers, firefighters, doctors, vets.

Year 1: Science: The Human Body

- Studying the human skeleton
- Exploring the five senses
- Using experiments to show our understanding

Year 1: History: Nurturing Nurses

- Learn about influential nurses such as Florence Nightingale
- Compare and contrast the work of nurses today

Year 1: Geography: Contrasting localities

- Contrasting human geography in Roberttown and a village in Zambia

Key Dates and Events: –

- 11th Sept: Reception fulltime:
- 18th Sept: Rec reading & phonics evening workshop
- 22nd Sept Tempest individual school photographs:
- 18th Oct: PFA Movie Night:
- 25th Oct: End of half term

Things to Talk About and Find Out:

- Who is in your family? Who lives at home with you?
- Can you name groups of people that help us?
- What happens to our surroundings in autumn – what can we see, hear and smell?
- What is Harvest and how do we celebrate it?
- What does important mean?

How else can I help?

- Talk about the day with your child - use class Instagram to prompt.
- Practise sounds they have learnt in phonics daily- using sound book and/or phonics homework book.
- Read your child's reading book daily and fill out the reading record.