



Let's Celebrate! – Knowledge Organiser.

Things to remember:

- Label all school uniform. Bring your book bag, a named water bottle and coat every day.
- Please send reading books, sound books and reading records into school every day.
- **PE: Rec:** Monday
- **PE: Yr. 1:** Tuesdays and Thursdays. Full P.E kit, hair tied back and earrings removed
- **Yr.1:** Spelling test very Friday.

Key Vocabulary:

Jesus, Christmas, nativity religion, bible, Mary, Joseph, Angel Gabriel and the other key nativity characters. Diwali, preparations, diwa lamp, Rangoli, Rama and Sita, Hinduism, birthday, party, celebrate, Father Christmas, fireworks, soft, bendy, waterproof, lumpy, transparent, float, sink, Victorian, old, modern, in the past, a long time ago

Core Books



We explore what it means to have traditions and celebrations. The children will learn about different religious celebrations including a focus on Diwali and Hindu traditions. We will also look at birthday celebrations and discuss the children's memories of their birthdays so far. We will explore and use historical language when talking about toys and how they have changed over time and we will have the opportunity to examine some artefacts! We will be experimenting with a range of different everyday materials, testing their properties and use. We, of course, have a big focus on Christmas this half term. We will be reading and retelling the story and teachings of the nativity and exploring the Christian meaning of Christmas.

We look forward to welcoming you into school and showing our Christmas performances!

Key Knowledge Taught

Reception Phonics – Phase 3:

	Phase 2 graphemes
Week 1	ff ll ss j
Week 2	v w x y
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch
Week 4	sh th ng nk
Week 5	<ul style="list-style-type: none"> • words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)

Tricky Words

- and, as, has, his, her, go not to, into, she he, of, we me, be

Year 1 Phonics – Phase 5

	Phase 5 graphemes
Week 1	/ur/ ir bird /igh/ ie pie /ool/ /yool/ ue blue rescue /yool/ u unicorn
Week 2	/oal/ o go /igh/ i tiger /ai/ a paper /eel/ e he
Week 3	/ai/ a-e shake /igh/ i-e time /oal/ o-e home /ool/ /yool/ u-e rude cute
Week 4	/eel/ e-e these /ool/ /yool/ ew chew new /eel/ ie shield /or/ aw claw
Week 5	Grow the code: /igh/ ie i-e /ai/ ay a a-e /oal/ oa o o-e /eel/ e ie e-e ea /ool/ /yool/ ew u-e u ue

Tricky Words

- their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, house, mouse water, want

Rec: Maths

- 1,2,3,4,5; learning how to order and form these numbers correctly
- Learn the composition of 4 and 5
- Subitise to 5 – know the amount
- Identifying a variety of shapes in our environment

Year 1: Maths: Addition/Subtraction

- Understanding part/whole models
- Writing number sentences- addition and subtraction.
- Learning number bonds to 10
- 2D and 3D shapes.

Rec: Literacy

- To learn to read and write phonic sounds with correct formation.
- Engage in non-fiction books.
- Write short sentences using known sounds
- Read simple phrases using known sounds
- Engage and retell the story of the Nativity

Year 1: Literacy

- Sentence structure, capital letters, finger spaces and full stops as well as correct letter formation and quality handwriting
- Instructions – writing a recipe linked to our DT lessons – making a smoothie
- Poetry – linked to Bonfire Night
- Narrative – Elves and the Shoemaker
- Letter writing – to Santa!

Rec: Personal, Social and Emotional Development:

- Separate from parents with confidence.
- Manage our own needs such as going to the toilet, hand washing, tidying up and putting coats on.
- Show curiosity and independence.
- Express our feelings and consider the feelings of others.
- Develop confidence and resilience, underpinning positive mental health
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

Rec & Year 1: Jigsaw: Celebrating Difference

This unit encompasses: Accepting difference, inclusion at playtimes. Solving problems and using kind words. Discussions around bullying and how to help someone.

Year 1: Computing

- Creating media and digital painting.
- Online Safety

Rec - Communication and Language:

- Use new vocabulary though the day.
- Ask questions to find out more and check understanding.
- Listen, read, retell and explore familiar stories including: The Elves and the Shoemaker, Sparks in the sky, Best Diwali Ever, Christmas Pine, Mrs Christmas,
- Describe events in some detail.

Rec: Physical: Dance and movement focus.

- Confidently and safely use a range of apparatus indoors and outside, alone and in a group.
- Hold tools and pencils correctly in a tripod grip with right or left hand.
- Combine different movements with ease and fluency.
- Develop overall body strength, balance, coordination and agility.

Year 1: P.E: Gymnastics

- Exploring travelling movements
- Stability and control when performing balances.
- Technique and control

Rec- Expressive Arts and Design:

- Listen attentively, move to and talk about music, expressing feelings and responses.
- Sing in a group following the melody.
- Develop storylines in their pretend play.
- Develop colour mixing techniques to enable them to match the colours they see and want to represent.
- Bonfire night paints and textures
- Diwali art
- Exploring chalk art
- Christmas crafts, cards and decorations
- Explore and engage in music making and dance, perform with others.

Year 1: Design and Technology:

- Making super smoothies!
- We will learn to wash and prepare vegetables safely
- We will research and create our own smoothie recipes
- Christmas arts and crafts.

Year 1: Music

Christmas performance joining with year 2 'A Magical Christmas Journey'

Rec Understanding the World:

- I can listen to and retell the Nativity.
- Learn about celebrations in other cultures such as Diwali, and how people celebrate differently.
- Understand the effect of the changing seasons in the natural world around them
- Compare and contrast characters including figures from the past

Year 1: Science**Use of Everyday Materials**

- Learn about the uses of everyday materials
- Perform simple tests and sort objects according to their properties. Such as melting and freezing, sinking and floating.

Year 1: History**Changes through time**

- We will identify changes in living memory of toys
- Investigate different materials used
- Compare and describe features of toys over time using artefacts.

Year 1:RE Gospel

- What good news did Jesus bring?

Key Dates and Events:

- 6th&7th Nov – Parents Evening
- 6th Nov – flu vaccinations – whole school
- w.c 11th Nov – Rec Stay n Play
- 15th Nov – Indian Dance Workshop
- 22nd Nov – PFA Movie Night
- 9th&11th Dec– Reception Nativity Performance
- 16th Dec– Year 1 Christmas Performance x 2 shows
- 20th Dec – School closes for Christmas holidays

Things to Talk About and Find Out:

- Talk about key festivals and celebrations, bonfire night, Diwali, Christmas and birthdays.
- Encourage your child to join in cooking at home and preparing simple meals.
- Have a science walk around the park or home – what materials are objects made from and why?
- What toys did you play with when you were young – share memories.

How else can I help?

- Talk about the day with your child - use class 'Seesaw' as a prompt.
- Practise sounds they have learnt in phonics daily- using sound flash book and/or phonics homework book.
- Read your child's reading book 5 x per week and fill out the reading record. – **Remember do-jo's are awarded and extra playtime!**