

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

| | |
|---|------------|
| Total amount carried over from 2021/22 | £4,641.80 |
| Total amount allocated for 2021/22 | £18,080.00 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £2382.38 |
| Total amount allocated for 2022/23 | £18,056.00 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £20,438.38 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 94% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 71% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 56% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


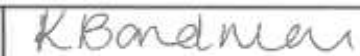
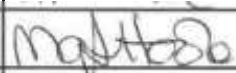
| Academic Year: 2022/23 | | Total fund allocated:£18056 | | Date Updated: July 2023 | |
|--|---|-----------------------------|--|-------------------------|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| Intent | Implementation | | Impact | | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | | <i>Sustainability and suggested next steps:</i> |
| To develop fundamental movement skills across the school. Ensuring pupils are ready for sporting activities. | Young leaders to plan and provide opportunities for the pupils to develop their movement skills, e.g. agility, balance and gross motor. | £349.12 | Targeted groups being supported to increase their physical and mental wellbeing. | | Embed physical activity within the school day, through active teaching and active playground. |
| To engage children further in PE and physical activity and to offer a wide range of sporting activities and competition. | Legacy Sports provide coaching and deliver sporting competitions at lunchtimes. | £140 | Pupils are engaged in physical activity and are developing their skills at lunchtimes and gain competition experience. | | To continue to provide competition opportunities at lunchtimes with a range of different sports. |
| To provide safe and suitable sports equipment at break times and lunchtimes to engage them in physical activities. | Supplied outdoor equipment for playtimes/lunchtimes. | £349.12 | The children have become more active at break times and engage in sports in a social environment, through young leaders and sports partners. | | Maintain the high quality sports equipment and vary the range that's available, to ensure continued engagement. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|--|---------------------------|---|---|
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| To use Legacy Sports partners to help teachers to improve and raise standards of teaching to increase the profile of PESSPA with school. | Sports partners and teachers to work together and team teach sessions to raise the quality of teaching. | £4413.41 | Children experience high quality P.E lessons and expert targeted support. | PE coordinator to plan and monitor the high quality teaching and ensure curriculum coverage. |
| New young leaders trained | Continue to train new young leaders with Legacy Sport. | Legacy Sports partnership | Develop leadership skills and self-esteem of young leaders. Raise profile of PESSPA and create opportunities for more children to be more active. | As new young leaders are trained in year 5, they will be able to train the next year 5 cohort as young leaders, developing their leadership skills further. |
| Create more opportunities to develop the pupils' mental health. | Rock Kids workshops for the whole school. Dance and movement sessions. | £815.60 | Pupils' developed their understanding of mental health and how important it is to be yourself. Pupil quote: "It was fun and active and taught us how important it is to be yourself" | To continue to provide opportunities for the pupils to improve their mental health through different experiences. |
| To communicate to the children upcoming events and activities available break and lunchtimes. | School Notice Board – to celebrate sporting achievements, recognise sportsmanship and advertise events and activities. | | Children know where to go for information about events coming up and to see activities they can get involved in. Including lunchtime competitions. | Continue to provide clear and updated information about physical activity within school and the wider community. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|---------------------------|---|--|
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| To provide training and updated strategies to improve curriculum and quality teaching. | P.E. Conference | £140.00 | Staff gained an understanding and developed their knowledge and skills required for their role within school. | To continue to access training in order to invest in the development our staff's knowledge and skills to keep moving P.E. forward within school. |
| To use specialist coaches to further develop the delivery of high quality PE, sport and health. To increase the knowledge and skills of staff in teaching high quality PE. | Legacy Sports to provide continued professional training. | £2,975.00 | Children have opportunity to experience P.E. delivered by experienced coaches. | Sustainability – teaching and learning provided by school teaching staff to a high quality and monitored regularly. |
| | | | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|---------------------------|---|---|
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| Broaden the range of sports taught within the school curriculum, those offered at break times/lunchtimes and wider community. | Sharing physical and social experiences with schools within the community. Whole school opportunities to get active e.g. orienteering/dance workshops | £646.88 £900.00 | The pupils' develop their skills across a range of experiences. | PE Coordinator to continue to plan and improve on the opportunities for the pupils' to further develop their skills across a wide range of experiences. |
| Additional achievements: Maintained Gold – School Games Mark Kirklees Cross-country Finals Sportshall Athletics Finals Girls Football Cross Country West Yorkshire Finals Netball Festival Y5/6 Cricket Trust Football | | | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|---------------------------|---|---|
| Intent | Implementation | | Impact | |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i> | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> | <i>Sustainability and suggested next steps:</i> |
| To provide a consistent staff members to support our staff/children, curriculum and a constant approach to P.E. | Staff supports and organise the competition and curriculum. Working with sports partners. | £1536.00 | Children and staff are supported and encouraged to achieve their potential within the curriculum and continue to support the children through virtual competitions and sportsmanship within the children. | To continue to support and encourage our children to achieve and to ensure the competition experiences is positive. |
| To provide access for children to compete in inter school competition through Legacy Sport and other opportunities. | Transports to all competitions with no cost to pupils. | £307.50 | Allowing children to experience competing with other schools from across the whole school. | To continue to support our commitment to enter more competitions allowing more children to experience competition. |
| To provide support and coaching in competition within and out of the School Games schedule. | Teaching and coaching is planned in the curriculum to follow the competition timetable and delivery by Legacy Sport. | £2,975.00 | Good results in local competitions. | Sustainability- to continue to reach for low cost options for transporting children to competitions. |

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| Signed off by | |
| Head Teacher: |  |
| Date: | 21/7/2023 |
| Subject Leader: |  |
| Date: | 21/7/2023 |
| Governor: |  |
| Date: | 21/7/2023 |