

Reception	Marvellous Me	Sensational Celebrations	Frozen Kingdom	Spring has sprung	Minibeasts and metamorphosis	A pirate's life for me
	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Family Trees, People Who Help Us: role in society.</p>	<p>Family celebrations in the past</p> <p>Comment on images of familiar situations in the past. (Ongoing throughout year through class discussions)</p> <p>Guy Fawkes – significant figure</p>	<p>Compare and contrast characters from stories, including figures from the past (Ernest Shackleton)</p> <p>Comment on images of familiar situations in the past. (Ongoing throughout year through class discussions)</p>	<p>Comment on images of familiar situations in the past. (Ongoing throughout year through class discussions)</p>	<p>Comment on images of familiar situations in the past. (Ongoing throughout year through class discussions)</p>	<p>Compare and contrast characters from stories, including figures from the past (Blackbeard)</p> <p>Comment on images of familiar situations in the past. (Ongoing throughout year through class discussions)</p>
Year 1/2 cycle 1	Healthy Humans	Let's Celebrate	Wonderful Weather	Regal Royals	Beastly Bugs	
	<p>Nurturing Nurses:</p> <ul style="list-style-type: none"> - Florence Nightingale - Mary Seacole - Edith Cavell - Thomas Allbut (Doctor from Dewsbury) 	<p>Changes within living memory – changes of toys within history (birthday gifts, toy museum – parents and family, local toy maker?)</p>		<p>Kings and Queens</p> <ul style="list-style-type: none"> - William I - Elizabeth I - Richard III - Henry VIII - Victoria - Elizabeth II - Other Significant British Monarchs 		
Year 1/2 cycle 2	All About Me	Fire! Fire!	Fantastic Fabrics	How Does Your Garden Grow?	Plastic Ocean	

		<p>Key Events</p> <ul style="list-style-type: none"> - Great Fire of London - Guy Fawkes <p>Festivals</p> <ul style="list-style-type: none"> - Christmas 	<p>Local history: textile industry</p> <ul style="list-style-type: none"> • significant historical events, people and places in their own locality 		<p>Great Explorers - links to events beyond living memory</p> <ul style="list-style-type: none"> - Christopher Columbus - Amelia Earhart - Neil Armstrong - Amy Johnson 	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Year 3	<p>World: Stone Age</p> <p>changes in Britain from the Stone Age to the Iron Age; late Neolithic hunter-gatherers and early farmers, Bronze Age religion, technology and travel, Iron Age hill forts, farming, art and culture</p>		<p>World: Egyptians</p> <p>Begin to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study</p> <p>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study</p>		<p>Local: Mining</p> <p>A local history study on the impact that mining has had on Roberttown</p> <p>A study of an aspect of history or a site that is significant in the locality</p>	
Year 4	<p>Local: Luddites</p> <p>A local study on the impact that the Luddites had on the trade industry in Kirklees</p>		<p>World: Ancient Greece</p> <p>Continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study</p>		<p>British: Roman Empire</p> <p>the Roman Empire and its impact on Britain</p>	

Year 5		Local: Brontë history a study of an aspect of history or a site dating from a period that is significant in the locality		World: Mayans - a non-European society that contrasts with British history		British: Anglo Saxons and Scots -settlements Roman withdrawal from Britain, fall of the Roman Empire, Scots invasion, Anglo-Saxon settlements, invasions and kingdoms, Anglo-Saxon art and culture, Christian conversion – Canterbury, Iona and Lindisfarne
Year 6	British: Anglo-Saxons and Vikings struggle Viking raids and invasion, resistance by Alfred the Great and Athelstan, first king of England, further Viking invasions and Danegeld Anglo-Saxon laws and justice, Edward the Confessor and his death in 1066		Local history: Canals and railways – changing point in British history A study over time tracing how several aspects of national history are reflected in the locality		British/World: Windrush A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	