

Progression and ARE Expectations in Reading (KS2)

	Yr3	Yr4	Yr5	Yr6
Word Reading	<p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.</p>		<p>Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.</p>	
Comprehension	<p>Develop positive attitudes to reading and understanding of what they have read.</p> <p>Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference/text books.</p> <p>Read books that are structured in different ways and read for a range of purposes.</p> <p>Use dictionaries to check the meaning of words they have read.</p> <p>Increase their familiarity with a wide range of books, including fairy stories, myths, legends, and to retell some of these orally.</p> <p>Discuss words and phrases that capture the reader's interest and imagination.</p> <p>Identify themes and conventions in a wider range of books.</p> <p>Recognise some different forms of poetry (eg Free verse, narrative poetry)</p> <p>Prepare poems and playscripts to read aloud and perform, showing understanding through intonation, tone, volume and action.</p> <p>Check that the text makes sense, discuss their understanding and explain the meaning of the words in context.</p> <p>Draw inferences, such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.</p> <p>Predict what might happen from details stated and implied.</p> <p>Ask questions to improve their understanding of the text.</p> <p>Identify main ideas from more than one paragraph and summaries these.</p> <p>Identify how language, structure and presentation contribute to meaning.</p> <p>Retrieve and record information form non-fiction texts.</p> <p>Discuss books that they have read and listened to, taking turns and listens to others' opinions.</p>		<p>Maintain positive attitudes to reading and understanding of what they have read.</p> <p>Continue to and discuss a wide range of fiction, poetry, plays, non-fiction and reference/text books.</p> <p>Read books that are structured in different ways and read for a range of purposes.</p> <p>Increase their familiarity with a wide range of books, including fairy stories, myths, legends, and to retell some of these orally.</p> <p>Recommend books to their peers, giving reasons for their choices.</p> <p>Identify and discussing themes and conventions in and across a wide range of writing.</p> <p>Make comparisons within and across books.</p> <p>Learning a wider range of poetry by heart.</p> <p>Prepare poems and playscripts to read aloud and perform, showing understanding through intonation, tone, volume so that the meaning is clear to an audience.</p> <p>Check that the book makes sense, discuss their understanding and explain the meaning of the words in context.</p> <p>Draw inferences, such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.</p> <p>Ask questions and provide justifications for their views.</p> <p>Discuss and evaluate the impact of how authors use language, including figurative.</p> <p>Summarise main ideas from more than one paragraph, identifying supporting detail.</p> <p>Distinguish between fact and opinion.</p> <p>Discuss books that they have read and listened to, building on their own and others' ideas and challenging views courteously.</p> <p>Explain, discuss, present and debate, showing their understanding of what they have read.</p>	