



Marvellous Me! – Knowledge Organiser.



Key Vocabulary:

Unique, starting a new school, accepting difference, making friends.

Family and family member vocabulary. Firefighter, police officer, vet, doctor, nurse.

Autumn, harvest, wheat, pumpkin, farm, grow, tractor, combine harvester, fruit, vegetables, thankful.

Core Books



During the first half term, our focus will be settling children into their new class and school routine. We discuss change, and explore the different emotions around starting school.

We will discuss what it means to be unique, be different, and what it means to accept and celebrate difference.

We will talk about ourselves and our families, who lives in our house and start to learn about our society, including some of the people who help us (doctors, firefighters, police officers, vets).

In order to develop a full understanding of the seasons and seasonal change throughout the year we will also explore Autumn and harvest and read corresponding texts.

Things to Remember:

Label all school uniform. Bring your book bag, a named water bottle and coat every day.

Please send reading books, sound books and reading records into school every day.

Key Knowledge Taught

Phonics – Phase 2:

- To learn to read and write sounds e.g. s,a,t,p,i,n, m, d,g, o, c, k, e, u, r, h, b, f, l with correct formation when writing the letters.
- New tricky words: is, I, the.

Reception Autumn 1

	Phase 2 graphemes
Week 1	s a t p
Week 2	i n m d
Week 3	g o c k
Week 4	ck e u r
Week 5	h b f l

Literacy:

- To learn to read and write sounds with correct formation.
- Read simple phrases and sentences using known letter-sound correspondences.
- Spell words by identifying the sounds in them.
- Write short sentences using known letter-sound correspondences with a capital letter and a full stop.
- Engage in non-fiction books.

Maths:

- Counting up to 10 and back.
- Finding and matching objects which are the same.
- Sorting and dividing groups of objects according to colour, size and shape.
- Comparing and ordering according to size and using vocabulary more, less or the same.
- Copy, continue and create simple patterns.

Physical:

- Develop overall body strength, balance, coordination and agility.
- Fundamental skills including running, hopping, skipping and climbing.
- Progress towards a more fluent style of moving, with developing control.
- Develop overall body strength, balance, co-ordination and agility.
- Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

<p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> • Separate from parents with confidence. • Manage our own needs such as going to the toilet, hand washing, tidying up and putting coats on. • Build new relationships • Show curiosity and independence. • Express our feelings and consider the feelings of others. • Understand why sleep, exercise, eating and hygiene are important. <p>Develop confidence and resilience, underpinning positive mental health</p> <p>Jigsaw unit: Being Me. This unit encompasses: Belonging to a class and understanding how we are similar and different, exploring and managing feelings, using kind and gentle hands and learning what it means to be responsible.</p>	<p>Communication and Language:</p> <ul style="list-style-type: none"> • Use new vocabulary though the day. • Ask questions to find out more and to check they have understood. • Read, retell and explore familiar stories including ‘Our Favourite stories this half term: Elmer, Starting School, The colour Monster Starts School, Together We Can, Super Duper You, Pumpkin Soup and Little Red Hen. • Listen to and talk about stories and retell them. • Describe events in some detail. 	<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> • Develop colour mixing techniques to enable them to match the colours they see and want to represent. • Listen attentively, move to and talk about music, expressing feelings and responses. • Sing in a group following the melody. • Develop storylines in their pretend play. • Create a family portrait and be able to explain it (links to Understanding the world) • Paint a self-portrait and start to think about accurate colour, scale and composition. 	<p>Understanding the World:</p> <ul style="list-style-type: none"> • To talk about ourselves, our family (Please could you send in a family picture to share), how we’ve grown and changed. • Become part of a new community. • Celebrating diversity and difference in our class and in the world. • Take part in Candle Time. • Begin to learn about Christianity and God. • Learn about the Harvest festival and what it means to Christians. • Show an interest in computers and tablets. • To name and describe people who help us and familiar to us such as police officers, firefighters, doctors,vets etc.
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<p>Key Dates and Events:</p> <ul style="list-style-type: none"> • 11th Sept – all reception children start full time. • Weds 18th Sept– Reception Reading and Phonics evening for parents. • 22nd Oct – Tempest Individual school photos. • 25th – school closes for half term.
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<p>Things to Talk About and Find Out:</p> <ul style="list-style-type: none"> • Who is in your family? Who lives at home with you? • Can you name groups of people that help us? • What is weather like today? What should we wear outside? • What happens to the weather in autumn? • What happens to the trees? What changes can you see? • What is harvest? • How do we celebrate the Harvest festival?

<p>How else can I help?</p> <ul style="list-style-type: none"> • Talk about the day with your child to continue their learning at home. • Practise the sounds they have learnt each day with their flashcard book. • Read your child’s reading book daily and fill out their reading record.
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