



Sensational Celebrations – Knowledge Organiser.



Key Vocabulary:

Religions, Jesus, Christmas, nativity, Mary, Joseph, Angel Gabriel, Diwali, diwa lamp, Rangoli, Hinduism, birthday, party, celebrate, celebration, Father Christmas, fireworks, bonfire.

Core Books



During this half term we explore what it means to have traditions and celebrations. The children will learn about bonfire night and its history, then move onto some different religious celebrations including a focus on Diwali and Hindu traditions. We will also look at different birthday celebrations and discuss the children's memories of their birthdays so far. We of course have a big focus on Christmas this half term. We will be reading, learning and retelling the story of nativity and exploring the Christian meaning of Christmas. We look forward to welcoming you into school and presenting our Nativity performance!

Things to Remember:

Label all school uniform. Bring your book bag, a named water bottle and coat every day.

Please send reading books, sound books and reading records into school every day.

PE day – Monday. Please send your child to school in PE kit every Monday.

Key Knowledge Taught

Phonics:

	Phase 2 graphemes
Week 1	ff ll ss j
Week 2	v w x y
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch
Week 4	sh th ng nk
Week 5	• words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)

New tricky words:

and, as, has, his, her, go not to, into, she he, of, we me, be

Literacy:

- To learn to read and write sounds with correct formation.
- Read simple phrases and sentences using known letter-sound correspondences.
- Spell words by identifying the sounds in them.
- Write short sentences using known letter-sound correspondences with a capital letter and a full stop.
- Engage in non-fiction books.
- Engage and re-tell the story of the nativity.

Maths:

- 1,2 3,4,5: learning how to order and form these numbers correctly.
- To learn the composition of numbers 4 and 5 and make different representations
- Estimate how many and check by counting
- To subitise to 5 – know the amount of objects without having to count them out
- To identify, name and combine shapes with 4 sides
- To identify, name and compare circles and triangles.
- I can identify shapes in the environment and describe position.

Physical:

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Hold tools and pencils correctly in a tripod grip with right or left hand.
- Combine different movements with ease and fluency.
- Develop overall body strength, balance, coordination and agility.
- Monday PE unit – Dance and movement focus.

<p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> • Separate from parents with confidence. • Manage our own needs such as going to the toilet, hand washing, tidying up and putting coats on. • Show curiosity and independence. • Express our feelings and consider the feelings of others. • Develop confidence and resilience, underpinning positive mental health. • Identify and moderate their own feelings socially and emotionally. • Think about the perspectives of others. <p>Jigsaw unit: Celebrating Difference</p> <ul style="list-style-type: none"> • Accepting that everyone is different • Including others when working and playing • Know how to help if someone is being bullied • Solving problems • Using kind words. 	<p>Communication and Language:</p> <ul style="list-style-type: none"> • Use new vocabulary though the day. • Ask questions to find out more and to check they have understood. • Listen to and talk about stories • Read, retell and explore familiar stories including The Christmas Pine, The Best Diwali Ever, the Nativity Story, Remember Remember the 5th November, Sparks in the Sky, Mrs Christmas, The Night before Christmas.. • Describe events in some detail. 	<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> • Explore the three primary colours in more depth and develop colour mixing techniques to enable them to match the colours they see and want to represent. • Listen attentively, move to and talk about music, expressing feelings and responses. • Sing in a group following the melody and continuing to find the beat in different ways • Develop storylines in their pretend play. • Bonfire night paints and textures • Diwali art • Exploring chalk art • Christmas crafts, cards and decorations • Explore and engage in music making and dance, perform with others. • Exploring printing with string (Access Art) 	<p>Understanding the World:</p> <ul style="list-style-type: none"> • Explain how people celebrate Christmas and why Christmas is important to Christians. • Recognise that people have different beliefs and celebrate special times in different ways: • Interfaith Week – to explore different religions and traditions – various events planned to celebrate this such as an Indian dance workshop. • Learning about different celebrations – family celebrations, birthdays, Christmas and celebrations in other cultures (including Diwali). • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them.
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<p>Key Dates and Events:</p> <ul style="list-style-type: none"> • 6th and 7th Nov – Parents Evening • 6th Nov – Flu vaccinations • w.c 11th Nov – Reception Stay and Play – day TBC • 15th Nov – Children in need & Indian dance workshop • 22nd Nov –PFA Movie Night • 9th and 11th Dec – Reception Nativity • 20th Dec– School closes for Christmas half term.

<p>Things to Talk About and Find Out:</p> <ul style="list-style-type: none"> • How do you celebrate Christmas? • Can you retell the Nativity story? • Why is Christmas important to Christians? • What else do you celebrate at home? • What can you tell me about Diwali? • What stories have you been reading at school?

<p>How else can I help?</p> <ul style="list-style-type: none"> • Talk about the day with your child to continue their learning at home. • Practise the sounds they have learnt each day with their flashcard book. • Read your child’s reading book daily and fill out their reading record.
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