



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.





Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Resourcing and training for outdoor and active, through cross curriculum - orienteering. We have supplemented the Outdoor and Active curriculum.	Children received a range of activities and opportunities to develop their skills. Creating physical literacy chances. Children feel inspired and motivated to take part in and pursue sporting challenges and healthy activities.	Learning to use a compass is fun and moving around the grounds in different directions. Y6 pupil
Continue our successful participation in local competitions and retain our Gold standard for the School Games Mark for the third year running.	Children striving to be their best within competitions and P.E. lessons	I enjoy showing what we have done in dance to the rest of the school and finding which year is best. Y4 pupil

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To improve the range of after school sports clubs (subsidized)</i></p>	<p><i>Specialist coaches for the sport provided.</i></p> <p><i>Dance, multi-skills and Martial Arts</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2,265.23</i></p>

<p><i>Provide a range of daily activities to improve physical literacy.</i></p>	<p><i>All pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils feel inspired and motivated to take part in and pursue sporting challenges and healthy activities. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3033.63 for theme day experience and equipment.</i></p>
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<p>Create opportunities for resilience and improving mental health and reflection time.</p>	<p>All pupils take part in the workshops</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Increase awareness of social, emotional, physical and mental health.</p>	<p>£1,978.20</p>
<p>Targeted movement groups</p>	<p>Targeted pupils</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the</p>	<p>Improved their movements and core strength. Pupils feel inspired and motivated to take part in and pursue sporting challenges</p>	<p>£981.88</p>

<p><i>Develop staff confidence and ensure a progressive curriculum</i></p>	<p><i>Generalists primary school teachers</i></p>	<p><i>Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Teachers are confident to deliver and implement Roberttown's intent for P.E.</i></p>	<p><i>£3,309.00</i></p>
<p><i>Increase competition and provide support and coaching in competition within and out of the School Games schedule</i></p>	<p><i>KS2 Pupils that take part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PESSPA being raised across the</i></p>	<p><i>Increased number of pupils taking part. Opportunities to develop their skills in a competitive environment.</i></p>	<p><i>£4,099.00</i></p>

<p>To continue to support young leaders and ensure safe and quality equipment</p>	<p>Young leaders - as they need to lead the activity</p> <p>Pupils – as they will take part.</p>	<p>school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils feel inspired and motivated to take part in and pursue sporting challenges and healthy activities. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2,389.06</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Created more opportunities for more pupils to experience a competitive environment through Intra-school and inter-school competition.</i></p>	<p><i>Pupils gained more opportunities to experience a competitive environment. More pupils are engaged in physical activity through the school day and actively seeking opportunities to be involved in competition.</i></p>	<p><i>Intra-school and Inter-school competition</i></p> <p><i>Representing my school in a football competition was my favourite moment. Y6 pupil</i></p> <p><i>I love playing in competitions with my friends at lunchtimes. Y5 pupil</i></p>
<p><i>Created a border experience for pupils to develop and transfer their skills to a wider range a physical activities. Also building in the opportunities to improve the pupil's mental health and well-being.</i></p>	<p><i>Pupils are engaged in more physical activity and are inspired and motivated to take on different challengers.</i></p>	<p><i>Field Day</i></p> <p><i>I like that there are loads of different things to do. Y4 pupil</i></p> <p><i>The carnival dance was my fav bit, moving around. Early Years pupil</i></p>
<p><i>Attained fourth consecutive Gold school games mark</i></p>		

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	<i>Children have not continued their swimming lesson outside school since Covid, so though they can swim they have not develop skills in all strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	<i>Children have not continued their swimming lesson outside school since Covid, so though they can swim they have not develop skills in all strokes and water safety.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We have achieved this through staff meetings and share any information that is sent from KAL Swim.

Signed off by:

Head Teacher:	<i>Sam Laycock-Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Suzanne Goodall - HLTA</i>
Governor:	<i>M Hoole Chair of Governors</i>
Date:	<i>19/7/2024</i>