

# **Year 5 Foundation Subject Overview Autumn 2 2024**



All subjects will be taught discretely, making links to other areas of learning where appropriate. These links will be to prior learning and to other subject areas to give knowledge meaning and context.

# **Science**

Properties and Changes of Materials-reversible & irreversible changes, solubility

### RE

Incarnation – was Jesus the Messiah? Looking at who Jesus was, the significant events in his life and the impact these had on Christians around the world then and now.

Paperless Christmas – the Christmas story told in a modern context.

## DT

We will be designing and making ginger biscuits. We will design and make for a target audience.

# History

We will be studying the Brontes and their significance to our local area. We will learn who they were, where they visited in our local area and why they were important figures.

## **French**

We will be consolidating our knowledge of colours and shades and learning about animals and their habitats. We will also be looking at how the French celebrate Christmas.

### PE

Gymnastics, investigating balances, travels and sequences. Swimming – perfecting a range of different strokes and the aim is to be able to swim a length unaided.

#### **PSHE**

Our work this half term will focus on 'Celebrating Differences'. We will look at Cultural differences and how they can cause conflict. We will talk about racism, rumours and name-calling, different types of bullying and enjoying and respecting other cultures.

### Music

We will be looking at the style of Jazz. We will be listening, responding and composing alongside a variety of pieces of music. We will also listen and respond to the 3 note Bossa and 5 note swing.

## **ICT**

Creating Media – video production - learning how to create short videos in groups. We will develop the skills of capturing, editing, and manipulating video.

# How can you help?

- · Ask your child about their learning in school.
- Be aware of what your child is accessing online.

	Local History	- The Brontes - Year 5			
K	ey Vocabulary	The Brontë Sisters			
Poet Author	A writer of poems and poetry.  A writer of novels, articles or documents.				
Pseudonym	A fictitious name, especially one used by an author.				
Novel	A fictitious narrative representing characters and action with some realism.	Emily Charlotte Anne Wuthering Heights Jane Eyre The Tenant of Wildfell Hall			
Parsonage	A church house provided for a member of the clergy.	Sticky Knowledge			
Incumbent	The holder of a post or responsibility.	The 3 Bronte sisters (Charlotte, Emily, Ann) are famous authors born in the nineteenth century in the village of Thornton. Brother called Branwell who was a portrait artist.			
Moorland	An extensive area of moor covered in heather and other wild plants.	Significant novels: Jane Eyre (Charlotte), Wuthering Heights (Emily), The Tenant of Wild Fell Hall (Anne)			
tuberculosis	An infectious, bacterial disease affecting the lungs.	Father Patrick was appointed incumbent of St Michael and All Angels' Church, Haworth.			
literature	Written works, especially those considered of superior or lasting artistic merit.	The sisters' literature was influenced by the moorland setting around Haworth.  The 3 sisters wrote under pseudonyms Currer, Ellis and			
Parish	A small area/district typically having its own church and a	Acton Bell.  Branwell, Emily and Anne died of tuberculosis. Anne's grave			
Luddites	priest or pastor.  A member of any of the bands of English workers who destroyed machinery, especially in cotton and woollen mills.  They believed it was threatening their jobs (1811–16).	is in Scarborough, where she died.  Father Patrick Bronte lived at Windybank Lane, then Clough House on Halifax Road before moving to Haworth.  Charlotte worked as a teacher at Hollybank School. She visited Oakwell Hall when it was a girls' school as she wanted to set her own school up in Haworth  The Ridings in Birstal, was the Nussey (Charlotte's best friend Ellen) family home. It inspired Charlotte to use it as			
Haworth	A small village in West Yorkshire where the Bronte Sisters lived and grew up.	Thornfield Hall (home to Mr Rochester) in her first novel Jane Eyre.			

# What should I already know?

an author, poet and playwright?

here the Spen Area is.

here Haworth is.

oout the Luddites and their links pen area.

an understanding of the n Era.



# Key Events/Timeline

Maria Bronte born

Elizabeth Bronte born

Charlotte Bronte born

Patrick Branwell Bronte born

Emily Bronte born

Ann Bronte born

Patrick becomes Reverend of Haworth – family moves to Haworth.

Maria and Elizabeth die of tuberculosis.

Charlotte becomes a teacher a Roe Head School (now Hollybank School), Emily becomes a student.

Branwell goes to Bradford to become a portrait painter.

Charlotte and Emily go to Brussels as pupils at the Pensionnat Heger.

Charlotte becomes a teacher at the Penionnat Heger in Brussels for a year.

Charlotte publishes 'Jane Eyre', Emily publishes 'Wuthering Heights'.

Anne publishes 'The Tenant of Wildfell Hall'.

Branwell and Emily die of Tuberculosis.

Charlotte marries Arthur Bell Nicholls.

Charlotte dies of TB and/or pregnancy.

Reverend Patrick Bronte dies.







	Solut	What sho	What should I already know?		
Key Vocabulary		SOLUBILITY		Solid, liquid and gas.	
States of Matter	Term used to describe when a material is either a solid, a liquid or a gas.	Solute	<b>+</b>	Melting and freezing.	solid liquid gas
dissolve	When a solid becomes incorporated into a liquid to create a solution.	Solution  Unsaturated Saturated Solution  Solution Solution		Evaporation	rigid ont rigid not rigid not rigid no fixed shape fixed volume fixed volume no fixed volume
soluble	Something that is able to dissolve.	More volute dissolves	Becomes unstable, crystals form	Key So	cientists/Timeline
insoluble	Something that is unable to dissolve.	Sticky Knov	vledge	Early humans had an elementary knowledge of chemistry.  Paintings drawn by early humans consisting of early humans mixing animal blood with other liquids found on cave walls also indicate a small knowledge of chemistry.	
solution	A liquid mixture that has a solute dissolved within it.	When a solid (solute) is mixed with dissolve creating a solution.	a liquid (solvent) it may		
solute	A substance that is dissolved in the liquid (solvent).	A soluble material can dissolve, an insoluble material cannot		Around 420 BC, Empedocles stated that all matter is made up of four elemental substances: earth, fire, air and water. The early theory of atoms can be traced back to Ancient Greece.	
solvent	The liquid part of the solution.	Too much solute in a solution will a where the solute will no longer diss	(10.0)		

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solvent	The liquid part of the solution.	Too much solute in a solution will cause 'saturation point' where the solute will no longer dissolve.		
solubility	The ability for a <u>solute</u> to dissolve in a solution.	If a solution is boiled, the liquid will evaporate into a gas leaving the solid behind (residue).	Medieval alchemy was the forerunner of modern chemistry.	
insolubility	When a solute will not dissolve in a solvent.	The temperature of the liquid affects the rate at which the solute dissolves.	Anglo-Irish chemist Robert Boyle (1627–1691) is considered to have initiated the gradual separation of chemistry from alchemy.	
residue	A small amount of something left when the main part has been removed.	Different chemical reactions can take place when a solution is formed — heat, colour change, 'fizz'.	William Henry (1774 - 2 September 1836) was an English chemist and was born in Manchester. He developed what is known today as Henry's Law, which is about how much gas is dissolved in a liquid.	